



## Life in all its fullness – John 10:10

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The Big Question!</b>	<b>Who am I?</b>	<b>How do we celebrate?</b>	<b>Is there anything above the clouds?</b>	<b>Who is Afraid of the Big Bad Wolf?</b>	<b>Are Minibeasts like me?</b>	<b>Where would I bury my treasure?</b>
Themes	All about me Superheroes People who help us	Seasonal Change - Autumn Christmas Bonfire Night	Light and Dark Space Transport and Travel	Traditional Tales	Minibeasts Growing and Changing Farming	Treasure Island
English (Read to Write Foundations)	The Something (A Friendship and Animal Theme)	Juniper Jupiter (A Superhero Theme)	Star in a Jar (A Star Theme)	Little Red (A Traditional Tale Theme)	The Extraordinary Gardener (A Plant Growing Theme)	The Storm Whale (A Seaside Theme)
Maths (WRM)	Getting to know you (Take this time to play and get to know the children!)	Just like me! It's me 1, 2, 3! Light and Dark	Alive in 5! Growing 6, 7, 8	Building 9 and 10 Consolidation	On the move Superhero to 20 and beyond	First, then, now Find my pattern
PSED (Jigsaw)	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
The Natural World	Properties of materials and their uses  Describe the local environment, using all their senses to explore the natural and urban world	Autumn - seasonal changes	Melting/freezing  Looking at natural and man made materials and cause and effect	Spring - How things grow and change	Make observations of plants and animals Explore the natural world around them and make observations and draw pictures Understand some of the processes in the natural world- life cycles	Compare the local environment and the seaside  Describe other environments
	Where we live- local landmarks					Use and understand simple maps
Past and Present	Who is in your family? Our History – How we have grown and changed.  Discussion of families - similarities and differences  Make maps of local area  People Who Help us.	Bonfire Night – Guy Fawkes  Christmas in the past  How Christmas is different around the world  Christmas- changes linked to toys  Know some similarities and differences between religious and cultural communities- look at different celebrations e.g. Christmas, Bonfire Night, Diwali, etc.	Now and then transport Space Travel- Moon Landings linked to Neil Armstrong Look at Helen Sharman- astronaut Use as a way of developing understanding of significant events in the past.  Getting around- using cars, planes, boats, rockets- cultural differences			Now and then seaside  Look at life in the past e.g. grandparents holidays- photos, books, etc.
People, Cultures and Communities	Rosh Hashanah, Yom Kippur, Sukkot, All Saints Day	Autumn, Diwali, Hannukah, Christmas	Chinese New Year, Epiphany, Ash Wednesday, Shrove Tuesday, St David's Day,	Holi, Palm Sunday, Passover, Eater, Start of Ramadan, Mother's Day	Eid (May)	Looking after the environment  Summer Solstice, Father's Day
RE	<b>Which stories are special and why?</b> (Christianity and Judaism)  RE Syllabus Unit F1	Which People are special and why? RE Syllabus Unit F2  Why do Christians perform Nativity Plays at Christmas? UC- Incarnation F2	What places are special and why? (Christianity) RE syllabus Unit F3	UC – Salvation F2: Why do Christians put a cross in an Easter garden? (Christianity) What times are special and why? RE Syllabus Unit F4	UC – Creation F1: Why is the word God so important to Christians? (Christianity) Belonging. Who are we and how do we belong? RE Syllabus Unit F5	Our wonderful world: How can we care for living things and the earth? (Christianity, Judaism, Non-Religious World Views) RE Syllabus Unit F6
Being Imaginative and Expressive (Music) Charanga	Me!	Little Angel Gets her Wings	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
Being Imaginative and Expressive (Art)	Colour exploring and mixing	Drawing with accuracy Selecting tools for a purpose 3D structures	Exploring the use of textures	Colour mixing with intent	Joining materials together	Sculptures - Junk model boats / pirate ships
Creating With Materials (D&T)			Cooking and Nutrition	Weaving	Structures/ materials - building	
Technology (Purple Mash)	Topic Pins - UW, PCC All About Me, My Feelings, Growing - programme navigation, discussion	Celebrations - paint projects - UW, PCC	<b>Mashcams - CL</b> Mashcams allow children to role play a wide variety of different roles and characters, with space to input their	<b>To Create a story - CL</b> provides an opportunity for story writing through the use of multimedia tools. The children can add clip art and their own images, their own	Using an ipad to take photographs of minibeasts.	Writing a postcard - keyboard typing skills - W



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				picture and write or record their voice.  2Design and Make - EAD - create and explore 3D models	voice recording and their own musical sounds, as well as adding movement to their picture and finally playing their pages like a book and listening to all the sounds added		
	Physical (Get Set 4 PE)						
	Values	Take Care	Thoughtfulness	Fairness	Love	Respect	Gratitude
	Learning Skills	Independent Enquirers	Self Managers	Team Workers	Reflective Learners	Creative Thinkers	Working on all to achieve key skills.









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	Class 2 – Year A		
	Discovering the past and exploring the world, to create a better future		
	Autumn	Spring	Summer
Maths	Place Value, Addition and Subtraction, Shape	Money, Multiplication and Division, Length and Height, Mass, capacity and temperature	Fractions, Time, Statistics, Position and direction
English Text	<div> <div>Major Glad, Major Dizzy</div> <div> <p><b>Narrative:</b> Discovery Narrative <b>Purpose:</b> To narrate <b>Recount:</b> Messages <b>Purpose:</b> To recount</p> </div> </div> <div> <div>Rapunzel</div> <div> <p><b>Narrative:</b> A Traditional Tale <b>Purpose:</b> To narrate <b>Instructions:</b> How to catch a witch <b>Purpose:</b> To instruct</p> </div> </div>	<div> <div>The Secret of Black Rock</div> <div> <p><b>Narrative:</b> A Return Story <b>Purpose:</b> To narrate <b>Recount:</b> Postcards <b>Purpose:</b> To recount</p> </div> </div> <div> <div>Grandad's Island</div> <div> <p><b>Narrative:</b> Return Narrative <b>Purpose:</b> To narrate <b>Information:</b> Jungle Animals <b>Purpose:</b> To inform</p> </div> </div>	<div> <div>A River</div> <div> <p><b>Narrative:</b> Circular Narrative <b>Purpose:</b> To narrate <b>Recount:</b> Letter <b>Purpose:</b> To inform</p> </div> </div> <div> <div>The Night Gardener</div> <div> <p><b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate <b>Recount:</b> Diary <b>Purpose:</b> To recount</p> </div> </div>
History	Childhood Then and Now Have children always been treated fairly?	Intrepid Explorers How can we show respect for other countries and cultures?	Travel and Transport Does the transport we use allow us to take care of the environment?
Geography	Where do I Live?	Let's Go to the Arctic	Map Makers
Science Y2 Obj	Growing Plants What are toys made from	Living in Habitats Growth and survival	Exploring Everyday Materials Super Scientists
DT	Puppets	Perfect Pizzas	Vehicles
Art	Mark Making	Colour Creations	Self Portrait
Music	Hey You! Little Angel Gets her Wings	In the Groove Zootime	Round and Round Your Imagination
PE	Gymnastics Team Building	Striking sand Fielding Athletics	Dance Gymnastics
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me
RE	Myself and Caring for others (Christianity, Judaism, Non-Religious World Views) <b>RE Syllabus (Unit 1.2)</b> <b>UC – Incarnation 1.3:</b> Why does Christmas matter to Christians?	Believing - What are some ways Jewish people show their beliefs and how they belong? (Judaism) <b>RE Syllabus (Unit 2.2)</b> <b>UC - Salvation 1.5:</b> Why does Easter matter to Christians?	<b>UC – Gospel 1.4:</b> What is the good news that Jesus brings? Belonging - What does it mean to belong? What is it like to belong to the Christian religion in Notts? <b>RE Syllabus (Unit 2.3)</b>
ICT	Online safety, Effective searching, Lego builders	Technology outside school, Grouping and sorting, Creating pictures	Spreadsheets, Coding
French	Colours and numbers	Ice Cream	Shapes





















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Class 2 – Year B			
Discovering the past and exploring the world, to create a better future			
	Autumn	Spring	Summer
Maths	Place Value, Addition and Subtraction, Shape	Money, Multiplication and Division, Length and Height, Mass, capacity and temperature	Fractions, Time, Statistics, Position and direction
English Text	<div><div>Where the Wild Things Are</div><div></div><div><b>Writing Purpose</b></div><div>Narrative: A Portal Story</div><div>Purpose: To narrate</div><div>Information: Wild Things</div><div>Purpose: To inform</div></div> <div><div>The Last Wolf</div><div></div><div></div><div>Narrative: A Hunting Story</div><div>Purpose: To narrate</div><div>Instructions: Recipes</div><div>Purpose: To instruct</div></div>	<div><div>Hermelin</div><div></div><div><b>Writing Outcome</b></div><div>Narrative: A Detective Story</div><div>Purpose: To narrate</div><div>Recount: Letters</div><div>Purpose: To recount</div></div> <div><div>The Bog Baby</div><div></div><div><b>Writing Outcome</b></div><div>Narrative: Finding Narrative</div><div>Purpose: To narrate</div><div>Instructions: How to build a habitat</div><div>Purpose: To instruct</div></div>	<div><div>E</div><div></div><div></div><div>Narrative: A Mistake</div><div>Narrative: To narrate</div><div>Information: How to be a Regal Leader</div><div>Purpose: To inform</div></div> <div><div>F</div><div></div><div></div><div>Narrative: Invention</div><div>Narrative: To narrate</div><div>Explanation: How a machine works</div><div>Purpose: To explain</div></div>
History	<b>To Market, To Market</b> How can we <b>take care</b> of the traditions of the past? Farming in the local area past and present <a href="#">BBC - Nottingham Features - History of Goose Fair</a> <a href="#">LeftLion - The History of Nottingham's Goose Fair</a>	<b>Fire, Fire</b> Who should we <b>thank</b> for <b>taking care</b> of us? The Great Fire of London Medical breakthroughs: Florence Nightingale and Mary Seacole, , Conrad Rontgen (X-Ray) 1895, Alexander Fleming 1928 (Penicillin)	<b>Communication then and Now</b> How can we show <b>respect</b> when communicating with others? William Caxton, Samuel Morse, Alexander Graham Bell and Tim Berners-Lee.
Geography	At the Farm	Around the World	Life in the City
Science Y1 Obj	Identifying Plants Identifying Animals	My Body	Everyday Materials Seasonal changes
DT	Eat More Fruit and Vegetables	Moving Minibeasts	Stable Structures
Art	Earth Art	Henri Rousseau	Yayoi Kusama
Music	Rhythm in the Way We Walk Magical Christmas Journey	Hands, Feet, Heart Friendship Song	I Wanna Play in a Band Reflect, Rewind and Replay
PE	Fundamentals Invasion	Yoga Target Games	Sending and Receiving Net and Wall
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me
RE	Leaders (Christianity, Judaism, Non-Religious World Views) RE Syllabus (Unit 2.1) <b>UC – Incarnation 1.3:</b> Why does Christmas matter to Christians?	Story (Christianity, Judaism, Non-Religious World Views) RE Syllabus (Unit 2.4) <b>UC – Gospel 1.4:</b> What is the Good news that Jesus brings?	Symbols (Christianity, Judaism) RE Syllabus (Unit 1.4) <b>UC – Creation 1.2:</b> Who made the World? (Christianity, Non-religious world views)
ICT	Online safety, Maze explorer, Questioning	Online safety, animated story books, Making music	Spreadsheets, Pictograms, Presenting ideas
French	Greetings	Seasons	Little Red Riding Hood









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Maths	Autumn Place value, Addition and subtraction, Area, Multiplication and division A	Spring Multiplication B, Length and Perimeter, Fractions, Decimals A	Summer Decimals B, Money, Time, Shape, Statistics, Position and Direction																				
English Text	<table><tr><th>A</th><th>B</th></tr><tr><td></td><td></td></tr><tr><td><b>Narrative:</b> Approach Threat Narrative <b>Purpose:</b> To narrate <b>Explanation:</b> How to capture the Iron Man <b>Purpose:</b> To explain</td><td><b>Narrative:</b> Fable Narrative <b>Purpose:</b> To narrate <b>Information:</b> Fox Report <b>Purpose:</b> To inform</td></tr></table>	A	B			<b>Narrative:</b> Approach Threat Narrative <b>Purpose:</b> To narrate <b>Explanation:</b> How to capture the Iron Man <b>Purpose:</b> To explain	<b>Narrative:</b> Fable Narrative <b>Purpose:</b> To narrate <b>Information:</b> Fox Report <b>Purpose:</b> To inform	<table><tr><th>Into the Forest</th><th>Return</th></tr><tr><td></td><td></td></tr><tr><td><b>Narrative:</b> Lost Narrative <b>Purpose:</b> To narrate <b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount</td><td><b>Purpose</b> <b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate <b>Information:</b> Travel Report <b>Purpose:</b> To inform</td></tr></table>	Into the Forest	Return			<b>Narrative:</b> Lost Narrative <b>Purpose:</b> To narrate <b>Recount:</b> Newspaper Report <b>Purpose:</b> To recount	<b>Purpose</b> <b>Narrative:</b> Setting Narrative <b>Purpose:</b> To narrate <b>Information:</b> Travel Report <b>Purpose:</b> To inform	<table><tr><th>Arthur and the Golden Rope</th><th>The Lost Happy Endings</th></tr><tr><td></td><td></td></tr><tr><td colspan="2"><b>Writing Outcome &amp; Writing Purpose</b></td></tr><tr><td><b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate <b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform</td><td><b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate <b>Persuasion:</b> Letter <b>Purpose:</b> To persuade</td></tr></table>	Arthur and the Golden Rope	The Lost Happy Endings			<b>Writing Outcome &amp; Writing Purpose</b>		<b>Narrative:</b> Myth Narrative <b>Purpose:</b> To narrate <b>Information:</b> Defeating a Viking monster <b>Purpose:</b> To inform	<b>Narrative:</b> Twisted Narrative <b>Purpose:</b> To narrate <b>Persuasion:</b> Letter <b>Purpose:</b> To persuade
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History	Why did the Anglo-Saxons and The Vikings come to Britain? How can we show <b>respect</b> for other countries and cultures?	Robin Hood – man, myth or legend? How can we <b>take care</b> to preserve the past?	Should we be <b>grateful</b> that the Romans came to Britain?																				
Geography	Village Settlers	Our European Neighbours	Volcanoes (Link to Pompeii)																				
Science Year 4 Obj	Living in Environments Eating and Digestion	States of Matter Changing Sound	Circuits and Conductors																				
DT	Seasonal Stockings	Seasonal Food	Story Books																				
Art	Recycled Art	Plant Art	Famous Buildings																				
Music	The Dragon Song Glockenspiel 1	Three Little Birds Let Your Spirit Fly	Bringing us Together Reflect, Rewind and Replay																				
PE	Fundamentals and Team building/Fitness	Gymnastics, Ball Skills and Basketball	Dodgeball, Hockey, Athletics																				
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me																				
RE	UC – Incarnation 2.3: What is the trinity? <b>Notts Agreed syllabus</b> What difference does it make to be a Christian? How so Christian people’s beliefs about God, Jesus, the world and others have impact on their lives?	UC – Salvation 2.7: What difference does the resurrection make for Christians? <b>Notts Agreed syllabus</b> How do religious families and communities practice their faith? The example of prayer	UC – Gospel 2.4: What kind of word did Jesus want? <b>Notts Agreed syllabus</b> Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire.																				
ICT	Coding, Online Safety, spreadsheets	Touch typing, Email, Branching databases	Simulations, Graphing																				
French	Phonics lesson 1- 2 I'm Learning French Animals	I Can Fruit	Presenting Myself At the Café																				





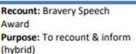
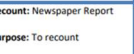


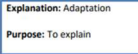
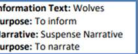




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Class 3 – Year B											
Discovering the past and exploring the world, to create a better future											
	Autumn	Spring	Summer								
Maths	Place value, Addition and subtraction, Area, Multiplication and division A	Multiplication B, Length and Perimeter, Fractions, Decimals A	Decimals B, Money, Time, Shape, Statistics, Position and Direction								
English Text	<div><div><div>The Rhythm of the Rain</div></div><div><div>Jemmy Button</div></div></div> <div><div>Writing Outcome &amp; Writing Purpose</div><table><tr><td>Narrative: Setting Narrative</td><td>Narrative: Return Narrative</td></tr><tr><td>Purpose: To narrate</td><td>Purpose: To narrate</td></tr><tr><td>Information: River</td><td>Information: Letters</td></tr><tr><td>Purpose: To inform</td><td>Purpose: To recount</td></tr></table></div>	Narrative: Setting Narrative	Narrative: Return Narrative	Purpose: To narrate	Purpose: To narrate	Information: River	Information: Letters	Purpose: To inform	Purpose: To recount	<div><div><div>The Whale</div></div><div><div>Leaf</div></div></div> <div><div>Narrative: Setting Narrative</div><div>Narrative: Outsider Narrative</div><div>Purpose: To narrate</div><div>Purpose: To narrate</div><div>Recount: Newspaper Report</div><div>Information: Polar Bears</div><div>Purpose: To recount</div><div>Purpose: To inform</div></div>	<div><div><div>The Journey</div></div><div><div>Manfish</div></div></div> <div><div>Narrative: Refugee Narrative</div><div>Narrative: Invention Narrative</div><div>Purpose: To narrate</div><div>Purpose: To narrate</div><div>Recount: Diary</div><div>Recount: Jacques Cousteau Biography</div><div>Purpose: To recount</div><div>Purpose: To recount</div></div>
Narrative: Setting Narrative	Narrative: Return Narrative										
Purpose: To narrate	Purpose: To narrate										
Information: River	Information: Letters										
Purpose: To inform	Purpose: To recount										
History	How did Britain change from the Stone Age to the Iron Age? How can we <b>take care</b> , when discovering the past?	How different was the Mayan civilization c. AD 900 to life in Britain at that time? How can <b>respect</b> be shown when we visit new countries?	Can we learn about <b>fairness</b> by examining the lives of The Ancient Greeks?								
Geography	Earning a Living	The Rainforest	Countries of the World								
Science Year 3 Obj	Rocks, Fossils and Soils	How Plants Grow Light and Shadow	Health and Movement Forces and Magnets								
DT	British Inventors	Making Mini Greenhouses	Light-Up Signs								
Art	Sonia Delaunay	Seurat and Pointillism	William Morris								
Music	Mama Mia Glockenspiel 2	Stop! Lean on Me	Blackbird Reflect, Rewind and Replay								
PE	Fundamentals, fitness and gymnastics	Yoga, Football, hockey	Cricket, Athletics, rounders								
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me								
RE	UC –Kingdom of God 2.6: What do Christians call the day that Jesus died ‘Good Friday’? <b>Notts Agreed syllabus</b> What can we learn from inspiring people in sacred texts and in the history of religions?	<b>Notts Agreed syllabus</b> Why do some people think life is like a journey? Where do we go? What do different people think about life after death? <b>UC – Creation/Fall</b> 2.1: What do Christians learn from the Creation Story?	UC People of God 2.2: what is it like to follow God? <b>Notts Agreed syllabus</b> How do people express their religious and spiritual ideas on pilgrimages?								
ICT	Coding, Online safety, spreadsheets	Writing for different audiences, Logo, Animations	Effective search, Hardware investigators								
French	Phonics lesson 1-2 Musical Instruments Vegetables	Ancient Britain In Class	Goldilocks Habitat								



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Class 4 – Year A			
Discovering the past and exploring the world, to create a better future			
	Autumn	Spring	Summer
Maths	Place Value, Four Operations, Fractions	Fractions, Decimals, Percentages, Ratio, Units of Measure,	Area, perimeter and volume, Algebra, Shape, Statistics
English Text	<div><div> Recount: Diary Purpose: To recount</div><div> Narrative: Flashback Narrative Purpose: To narrate</div></div> <div><div> Recount: Bravery Speech Award Purpose: To recount &amp; inform (hybrid)</div><div> Recount: Newspaper Report Purpose: To recount</div></div>	<div><div> Narrative: Discovery Narrative Purpose: To narrate</div><div> Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss</div></div> <div><div> Explanation: Adaptation Purpose: To explain</div><div> Information Text: Wolves Purpose: To inform Narrative: Suspense Narrative Purpose: To narrate</div></div>	<div><div> Narrative: Cliff hanger Narrative Purpose: To Narrate Inform: Formal Event report Purpose: To inform</div><div> Narrative: Character Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount</div></div>
History	How can we <b>take care</b> to heal communities after times of war?	Can we learn how to <b>take care</b> of the future by learning about the past? Charles Darwin                      Mary Anning	Were the poor treated <b>fairly</b> during the Victorian period? The Industrial Revolution and The Workhouse
Geography	Our Local Area	South America	United Kingdom
Science	Seeing Light Changing Circuits	Evolution and Inheritance	Classifying Organisms Healthy Bodies
DT	Burgers	Bird House Builders	Fashion and Textiles
Art	Landscape Art	Frida Khalo	Express Yourself
Music	You’ve Got a Friend Make You Feel My Love	A New Year Carol Dancing in the Street	Tuishi Pamoja Music and Me
PE	Dodgeball Yoga Fitness	Gymnastics Dance Swimming	Athletics Golf
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me
RE	<b>UC - People of God 2.3:</b> How can following God bring freedom and justice? (Islam, Hinduism, <b>Christianity, non-religious example</b> ) <b>RE Syllabus (Unit 5.1)</b>	Beliefs in action in the world (Christianity, Islam, Judaism, Humanism) <b>RE Syllabus (Unit 6.3)</b> <b>UC – Incarnation 2.4:</b> Was Jesus the Messiah?	Religion and the Individual: What matters to Christians? <b>RE Syllabus (Unit 5.2)</b> <b>UC – God 2.B1:</b> What does it mean if God is loving and Holy? (Christianity)
ICT	Coding, Online safety, Spreadsheets	Databases, Game creator, 3D modelling	Concept maps
French	Phonics lesson 1-2 The Weather Family	Pets Olympics	At School At the Weekend



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	Autumn	Spring	Summer
Maths	Place Value, Four Operations, Fractions	Fractions, Decimals, Percentages, Ratio, Units of Measure,	Area, perimeter and volume, Algebra, Shape, Statistics
English Text	<div> <div>The Lost Book of Adventure</div> <div>King Kong</div> </div> <div> <div> <div>Narrative: Survival Narrative</div> <div>Purpose: To narrate</div> </div> <div> <div>Narrative: Dilemma Narrative</div> <div>Purpose: To narrate</div> </div> </div> <div> <div>Explanation: Survival Guide</div> <div>Purpose: To explain</div> </div> <div> <div>Discussion: Balanced Argument</div> <div>Purpose: To discuss</div> </div>	<div> <div>Where Once We Stood</div> <div>Shackleton's Journey</div> </div> <div> <div> <div>Narrative: Exploration Narrative</div> <div>Purpose: To narrate</div> </div> <div> <div>Recount: Formal Report</div> <div>Purpose: To recount</div> </div> </div> <div> <div> <div>Narrative: Endurance Narrative</div> <div>Purpose: To narrate</div> </div> <div> <div>Recount: Magazine Article</div> <div>Purpose: To recount &amp; inform (hybrid)</div> </div> </div>	<div> <div>FATHER</div> <div>Hansel and Gretel</div> </div> <div> <div> <div>Narrative: Setting Narrative</div> <div>Purpose: To narrate</div> </div> <div> <div>Recount: Letter</div> <div>Purpose: To recount</div> </div> </div> <div> <div> <div>Narrative: Dual Narrative</div> <div>Purpose: To narrate</div> </div> <div> <div>Persuasion: Letter</div> <div>Purpose: To persuade</div> </div> </div>
History	How can <b>respect</b> be shown when people migrate to different places? Migration	Can we <b>respect</b> the environment whilst exploring? Space and deep sea exploration	What legacies have the ancient civilisations left behind? Can uncovering the past be done <b>respectfully</b> ?
Geography	Extreme Earth	North America	Investigating Rivers
Science	Life Cycles	Earth and Space Forces in Action	Changes and Reproduction Properties and Changes of Materials
DT	Chinese Inventors	Programming Pioneers	Building Bridges
Art	Chinese Art	Street Art	Sculpting Vases
Music	Living on a Prayer Classroom Jazz 1 and 2	The Fresh Prince of Bel Air Happy	Panto Pandemonium Reflect, Rewind and Replay
PE	Handball Orienteering	Football Swimming	Rounders Cricket
PSHE	Being Me in My World Celebrating Difference	Dreams Goals and Healthy Me	Relationships Changing Me
RE	<b>Beliefs and Questions:</b> What difference does it make to be a Christian? <b>RE Syllabus 2.1</b> <b>UC – Creation 2.2:</b> Creation and Science: conflicting or complementary? (Multi-faith)	<b>UC – Gospel 2B.5</b> What would Jesus Do? <b>Beliefs and Questions:</b> How do people's beliefs about God, the world and others have impact on their lives? (Christianity, Islam, Hinduism, Non-religious worldviews/Humanism) <b>RE Syllabus (Unit 5.3)</b>	<b>UC – Salvation 2B.6</b> What did Jesus do to save the world What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? (Judaism) <b>RE Syllabus (Unit 6.4)</b>
ICT	Coding, Online safety, spreadsheets	Blogging, text adventures, networks	Quizzing
French	Phonics lesson 3-4 The Date (I) My Home	Clothes Planets	Regular Verbs (P)/ Healthy living Me and the World