Which set of dots and dashes match this week’s words?

Is there more than one way to represent each word?

. . | \_ . . .

10.

. \_ | \_ | . . \_

8.

. . | . | . \_

6.

. \_ | . . | \_ . | . .

3.

. \_ | . | . . . .

\_

 2.

. | \_ \_ \_

4.

. \_ | . \_ | . | . . .

5.

. \_ | . . \_ | . \_

7.

. \_ | . . | . . . | .

9.

. \_ | . \_ \_

**Tasks**

Highlight the ‘tricky’ bits with warning triangles, silent circles or rectangles

Check your answers with mine

 a ch ie ve

 . | \_ \_ \_

2.

1.

 a n ci e n t

 . . | \_ . . .

3.

 a pp a r e n t

 . \_ | . | . . . .

4.

 a cc o mm o d a t e

 . \_ | . \_ | . | . . .

**Answers**

1. ancient

2. achieve

3. apparent

4. accommodate

5. aggressive

6. appreciate

7. accompany

8. amateur

9. attached

10. according

6.

 a pp r e ci a t e

 . \_ | . . | \_ . | . .

5.

 a gg r e ss i ve

 . \_ | . . \_ | . \_

 a m a t eur

 . . | . | . \_

7.

 a cc o m p a n y

 . \_ | . . | . . . | .

8.

10.

 a cc or d i ng

 . \_ | \_ | . . \_

9.

 a tt a ch ed

 . \_ | . \_ \_