Which set of dots and dashes match this week’s words?

Is there more than one way to represent each word?

. . | \_ . . .

10.

. \_ | \_ | . . \_

8.

. . | . | . \_

6.

. \_ | . . | \_ . | . .

3.

. \_ | . | . . . .

\_

2.

. | \_ \_ \_

4.

. \_ | . \_ | . | . . .

5.

. \_ | . . \_ | . \_

7.

. \_ | . . | . . . | .

9.

. \_ | . \_ \_

**Tasks**

Highlight the ‘tricky’ bits with warning triangles, silent circles or rectangles

Check your answers with mine

a ch ie ve

. | \_ \_ \_

2.

1.

a n ci e n t

. . | \_ . . .

3.

a pp a r e n t

. \_ | . | . . . .

4.

a cc o mm o d a t e

. \_ | . \_ | . | . . .

**Answers**

1. ancient

2. achieve

3. apparent

4. accommodate

5. aggressive

6. appreciate

7. accompany

8. amateur

9. attached

10. according

6.

a pp r e ci a t e

. \_ | . . | \_ . | . .

5.

a gg r e ss i ve

. \_ | . . \_ | . \_

a m a t eur

. . | . | . \_

7.

a cc o m p a n y

. \_ | . . | . . . | .

8.

10.

a cc or d i ng

. \_ | \_ | . . \_

9.

a tt a ch ed

. \_ | . \_ \_