Which set of dots and dashes match this week’s words?

Is there more than one way to represent each word?

. . . | . . . \_

10.

. . | . \_ | . . .

8.

. \_ . | . . \_

6.

. | . . . | . . | . .

3.

. . . | . . . . \_

\_

2.

. \_ | . | . . | . . | . .

4.

. . | . . . | . . | . | . .

5.

. . | . \_

7.

. . | . \_ | . . .

9.

. \_ | . | . . | . .

**Tasks**

Highlight the ‘tricky’ bits with warning triangles, silent circles or rectangles

Check your answers with mine

i mm e d i a t e l y

. \_ | . | . . | . . | . .

2.

1.

l a n g u a ge

. . . | . . . \_

3.

h i n d r a n ce

. . . | . . . . \_

4.

i n d i v i d u a l

. . | . . . | . . | . | . .

**Answers**

1. language

2. immediately

3. hindrance

4. individual

5. leisure

6. identity

7. interfere

8. lightning

9. immediate

10. interrupt

6.

i d e n t i t y

. | . . . | . . | . .

5.

l e i s ure

. . | . \_

l igh t n i ng

. \_ . | . . \_

7.

i n t er f e r e

. .| . \_ | . . .

8.

10.

i n t err u p t

. . | . \_ | . . .

9.

i mm e d i a t e

. \_ | . | . . | . .