Which set of dots and dashes match this week’s words?

Is there more than one way to represent each word?

\_ \_

10.

. . . | . . . \_

8.

. . . . | . | \_ . .

6.

. . . .| . | . . \_

3.

. . . . | . | . . \_

\_

 2.

. . | . . . | . . \_

4.

\_ . . | . | . . .

5.

. \_ | . . . .

7.

. . .| . . .|. .| . | \_ . .

9.

. . . | . | \_ . . .

**Tasks**

Highlight the ‘tricky’ bits with warning triangles, silent circles or rectangles

Check your answers with mine

 r e c o g n i se

 . . | . . . | . . \_

2.

1.

 qu e ue

 \_ \_

3.

 p r i v i l e ge

 . . . . | . | . . \_

4.

 ph y s i c a l

 \_ . . | . | . . .

**Answers**

1. queue

2. recognise

3. privilege

4. physical

5. persuade

6. prejudice

7. pronunciation

8. profession

9. recommend

10. programme

6.

 p r e j u d i ce

 . . . . | . | . . \_

5.

 p er s u a d e

 . \_ | . . . .

 p r o f e ssi o n

 . . . . | . | \_ . .

7.

 p r o n u n c i a ti o n

 . . .| . . . |. .| . | \_ . .

8.

10.

 p r o g r a mm e

 . . . | . . . \_

9.

 r e c o mm e n d

 . . . | . | \_ . . .