

Sculpting Vases : Art : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore historical vase designs.	Children will identify what containers and vases are before examining their materials, components and uses. They will then look at historical vases and their designs, exploring and sketching different features they see.	- Can children describe what a container is? - Can children identify different features of the vases' design? - Can children sketch designs to build up a portfolio of ideas?	- Slides - Challenge Cards A/B/C - Civilisation Sheets (FSD? activity only) - A selection of vases - Viewfinders - Plain paper or sketchbooks - Access to the internet or non-fiction books
Lesson 2	To find out about vase designers and begin to design your own vase.	Children will examine vases designed by a variety of artists and craftspeople. They will discuss some of the techniques used by artists when creating different types of vases, before using the designs as inspiration for their own vase designs.	- Can children describe and assess vases made by designers? - Can children gather ideas for use in their own work? - Can children incorporate design ideas or themes into their own designs?	- Slides - Designer Cards - Theme Sheet (FSD? activity only) - Plain paper or sketchbooks
Lesson 3	To develop control of tools and techniques.	Children will practise some different techniques when working with modelling materials. They will consider how they can manipulate plasticine into different shapes and how they can add decorative features, such as plaits, imprints and other embellishments, in preparation for their work with clay.	- Can children use appropriate techniques in their work? - Do children know how to develop their control of tools and techniques? - Can children work with control and accuracy?	- Slides - Technique Cards - Task Cards (FSD? activity only) - Playdough or plasticine - Clay tools (rolling pins, knives, cocktail sticks)
Lesson 4	To be able to make a clay vase.	Children will follow their designs to create their vases out of clay. They will think carefully about how they will go about making their vases, considering how they will deal with problems or difficulties that arise, before using clay to create the basis of their final vase. There is the option of replicating a vase from pictures if children haven't designed a vase beforehand.	- Can children follow a design to create a vase? - Can children use tools and techniques appropriately? - Can children identify ways they could improve their work?	- Slides - Checklist Cards - Picture Cards (FSD? activity only) - Vase designs - Clay - Clay boards - Tools (rolling pins, knives, cocktail sticks, etc)
Lesson 5	To decorate vases.	Children will decorate their vases according to their original designs, amending if they feel the need to. They will look at some examples of decorated vases as inspiration before using a variety of materials and techniques to create different effects.	- Can children evaluate and adjust their designs? - Can children make appropriate choices when decorating their vases? - Do children understand how to create different effects using materials?	- Slides - Design Cards - Decoration Cards (FSD? activity only) - Vase designs - Clay vases - Plain paper or sketchbooks - Resources for decorating vases: Paints, varnish, fabric, string, wool, sequins.
Lesson 6	To be able to evaluate a finished product.	Children will evaluate their own finished vases, thinking about what worked well and what they would change. They will also review the work of other children and discuss what they think about different vases that have been created.	- Can children evaluate their own work fairly? - Can children evaluate the work of others? - Can children suggest ways in which they could improve their vases if they were to make them again?	- Slides - Finished vases - Small cards or sticky notes - Worksheet 6A/6B/6C - Worksheet 6D (FSD? activity only)