



INTENT	Langar Church of England Primary School		
	Achieving Academic Excellence through the acquisition of Learning Skills and core Christian Values		
	Academic Excellence - The Langar curriculum promotes risk taking, choice and decision making which enables children to take responsibility for their own learning and lifestyle. It provides our children with learning challenges which are engaging, motivating and exciting. Through a broad range of subjects and balance of experiences every child is encouraged to reach their full potential.		
	Learning to Learn - The Langar curriculum utilizes children’s natural curiosity and seeks to develop time and self-management through problem solving, enquiry and investigation. We inspire children to collaborate, co-operate and reflect through talk, and lead them to apply their skills, knowledge and understanding through a range of real life learning experiences.		
Values - The Langar curriculum is built on a core set of Christian values that provide a moral compass and a common language of behaviour for the school family and wider community. The values equip our children with social and relationship skills, intelligences and attitudes to succeed at school and throughout their lives.			
IMPLEMENTATION	Quality of Education – Academic Excellence		
	Discovering the past and exploring the world, to create a better future		
	Approaches to learning		
	* Underpinned with core values and life-long learning skills * Consistent approaches to teaching and learning * Mastery Maths * Cross-curricular themes and topics *Essential Letters and Sounds * High quality resources and learning environment * Instilling a passion for learning * Horizontal and vertical links planned within subjects and across subjects * Promoting effective communication * High expectation of all pupils * Personalised support for under-performing pupils		
	Subjects Taught Continuously Throughout the Year – English, Maths, Science, History, Geography, Art, DT, Music, PSHCE, SMSC, PE, Computing, RE, French		
	Specialist roles: ELSA Mastery Maths Primary Specialist Language and music specialist teachers PE Coach		
	Trips and Experiences		
	*Trips and Visitors *Local Area Work *Walesby Forest Residential *The Mill Outdoor Adventure Centre Residential *St Michael’s Hathersage Residential		
	Healing the Gap		
	*Reading Recovery *5 Minute Box *B Squared *Reading Buddies *1-1 Reading * Phonics/ Spelling Pre or post Teach *Rapid Phonics *Rapid Reading *Plus 1 *Power of 2 *Pre Teach Maths * Pre/Post Teach Maths *In class TA support and intervention * Precision Teach		
	Personal Development		Behaviour and Attitudes
	Learning to Learn Skills – Independent Enquirers, Reflective Learners, Creative Thinkers, Self-Managers, Team Workers		Values – Take Care, Thoughtfulness, Respect, Love and Fairness
Learning to Learn skills are taught and applied throughout the curriculum		Values are taught and applied throughout the curriculum	
*Get Set for PE * Music Lessons *Learning to Learn homework *Pupil Roles of Responsibility *Trips and curriculum enhancing opportunities *Extra-Curricular Activities *Opportunities to practice and perform		*Paul Dix behaviour approach *Houses Groups *Charitable Events *Collective Worship *Faith and Values Leaders *Community links *LifeSavers financial education and savings club *Mental Health and well-being techniques *First-Aid Kit for Feelings *Aromatherapy *Mindfulness *Playground Leader Training * Enrichment Afternoon	
Healing the Gap		Healing the Gap	
*ELSA *Lego Therapy *Draw and Talk		*ELSA *Socially Speaking * Lego Therapy *Circle of Friends	
Community links/ Enrichment weeks		Extra-Curricular Opportunities	
*Respect Yourself Week (self-care and staying safe) *Anti-Bullying * E-Safety * Book Week * Well-Being Week *Supporting Charities - Water Aid, British Heart, Dogs Trust, Rainbows Hospice *The Friary * Rotary Club * British Legion		*Tennis *Singing Group * Football * Magical Maths *Performing Arts *Outdoor Learning *Forest Bugs *Individual Music Lessons *French	
IMPACT	Academic Excellence	Values	Learning Skills
	92.3% of children achieved ARE in GPS, Maths and Writing at the end of year 6 100% of children achieved ARE in reading at eth end of years 6 The proportion of children achieving Greater Depth in these areas put us in the top 3% of schools in the county, with over 50% achieving GDS in GPS and reading 73.3% of children passed the Phonics Check	Children’s behaviour is exemplary with only one exclusion having been given in the past 4 years Children have a clear understanding of Christianity and faith in action	A high proportion of children achieved Greater Depth at the end of KS2 – top 3% in the county At the end of both Key Stages, disadvantaged pupils made progress in line with their peers
	Evidence		
*Formal Assessment outcomes (White Rose and NFER) *Teacher Assessment and Observation * Pupil Voice *SEF * Book Scrutiny *Learning Walks * Visitor Feedback *Parent questionnaire			