

# Anglo-Saxons, Picts and Scots : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To study the archaeological evidence at Sutton Hoo to ask and answer questions.	Children will understand what an archaeologist does before finding out about the discovery of the burial ship at Sutton Hoo. They will look at some of the objects found at the site to ask and answer questions, considering what we can learn from the objects found.	<ul style="list-style-type: none"> <li>Do children understand what an archaeologist does and why they excavate certain sites?</li> <li>Can children study objects and answer questions about them?</li> <li>Can children make suggestions about what the objects discovered at Sutton Hoo tell us about the person buried there?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Object Cards</li> <li>Worksheet 1A/1B/1C/1D</li> <li>Challenge Sheet (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To find out who the Anglo-Saxons were and where they came from.	Children will place the Anglo-Saxons on a timeline and find out who was living in Britain when they first invaded. They will learn why the Romans left Britain and how this allowed other groups to invade from other parts of Europe. They can also consider the difference between the terms 'invade' and 'settle'.	<ul style="list-style-type: none"> <li>Can children explain the difference between invasion and settlement?</li> <li>Can children place the Anglo-Saxons on a timeline?</li> <li>Can children identify on a map where the Anglo-Saxons came from?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C/2D</li> <li>Question Sheet A/B (FSD? activity only)</li> <li>Answer Cards A/B (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out who the Picts and Scots were and where they lived.	Children will find out who the Picts and Scots were and where they lived. They will consider why they had different cultures despite a close geographical proximity, and think about why there were tensions between the two groups. They will also learn about the lifestyle and culture of these two peoples and consider the accuracy of Roman depictions of Picts and Scots.	<ul style="list-style-type: none"> <li>Do children know who the Scots were and where they lived?</li> <li>Do children know who the Picts were and where they lived?</li> <li>Do children understand that there were tensions between the Scots, Picts and Anglo-Saxons?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C/3D</li> <li>Picts/Scots eBook</li> <li>Help Sheet (FSD? activity only)</li> <li>Picture Cards (FSD? activity only)</li> <li>Ogham Alphabet Sheet (FSD? activity only)</li> <li>Clay, clay tools, paint (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to use various historical sources to find out about Anglo-Saxon life.	Children will generate questions they would like to find the answer to regarding everyday life in Anglo-Saxon Britain, including areas such as homes, food and leisure. They will use a variety of sources of information to find the answers.	<ul style="list-style-type: none"> <li>Can children generate questions relating to everyday life in Anglo-Saxon times?</li> <li>Can children use a variety of historical sources to find out about everyday life?</li> <li>Can children compare the lives of rich and poor Anglo-Saxons?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Information Sheet A/B</li> <li>Picture Cards</li> <li>Recipe Cards (FSD? activity only)</li> <li>Anglo-Saxon Games sheets (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore Anglo-Saxon culture including art, music, legends and poetry.	Children will use the story of Beowulf to help them find out how Anglo-Saxon society was organised. They will learn about different aspects of Anglo-Saxon culture, including stories, poetry and art, and use what they have found out to make inferences about Anglo-Saxon life.	<ul style="list-style-type: none"> <li>Can children describe the pastimes of different type of people in Anglo-Saxon Britain?</li> <li>Can children infer what life was like in Anglo-Saxon Britain from the story of Beowulf?</li> <li>Do children understand why they told stories like Beowulf?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Story Sheet A/B</li> <li>Riddle Cards (FSD? activity only)</li> <li>Riddle Solutions sheet (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To explore the spread of Christianity in Britain.	Children are challenged to identify whether the person buried at Sutton Hoo was Christian or pagan. They will find out about the spread of Christianity in Britain from centres such as Iona and Lindisfarne, and identify some of the key features of both Christianity and paganism at this time to help them identify the religion of the person within the burial ship.	<ul style="list-style-type: none"> <li>Do children know that some people in Britain were Christians before the Anglo-Saxons invaded?</li> <li>Do children know that Anglo-Saxons were pagans when they came to Britain?</li> <li>Can children describe some of the factors that helped convert Britain to Christianity?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Fact Cards</li> <li>Question Sheet A/B</li> <li>Worksheet 6A (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To use what has been discovered at Sutton Hoo to draw conclusions about who was buried there.	Children will discover the probable identity of the person buried at Sutton Hoo as King Raedwald. They will learn about historians' reasons for this assumption and use what they have found out to support or disprove this theory. They can also consolidate their own understanding of life in Anglo-Saxon Britain.	<ul style="list-style-type: none"> <li>Can the children explain the evidence for their decisions about who the person at Sutton Hoo was?</li> <li>Can the children make a judgement about which evidence is most helpful?</li> <li>Do the children understand that other people have different interpretations?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B/7C</li> <li>Picture Cards (FSD? activity only)</li> <li>End of Unit Quiz</li> </ul>