

Robin Hood – The Man, The Myth, The Legend History Year 3/4

	Learning Objective	Overview	Assessment Question	Resources
Lesson 1	To provide an overview of Iron Age to 1200 period, developing pupils' sense of chronology and understand who were the contenders for the throne in 1066	Children will make a physical time line to get a sense of the place in history when Robin Hood 'lived'. This will follow work in geography which will secure their understanding of the county of Nottinghamshire, Sherwood Forest and Nottingham City Centre. Children will find out about the three contenders for the English throne after Edward the Confessor died in 1066.	Can children describe how long the period was and when it was in relation to the present day and other topics that they may be aware of or have studied?	Robin Hood Chronolgy Lesson Plan.pdf
Lesson 2	To find out about life in Medieval Britain	To examine life in the Medieval period considering how the society was organised and the differences between the rich and poor. Children will be introduced to 'Feudal system'. Day to day existence and roles of different people in society namely: guards/soldiers and peasants.	Can children describe the Feudal system and talk about the differences between rich and poor? Can children decide whether they would 'fight, pray or work' and say why?	What was life like in medieval society? - Medieval society and life - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize Power point in folder
Lesson 3	To find out what the local area was like during the Medieval period	Children will find out what farming was like in medieval Britain and how that shaped the local landscape. Look at The Middle Ages - A History of Langar for young people (jimdofree.com)	Can children describe farming systems in medieval Britain and make reference to local evidence? Can children plot the farmer's year and write an account of a day in one of the months?	Rediscovering Notts - The Medieval Village - Notts TV News The heart of Nottingham news coverage for Notts TV
Lesson 4	To find out about life in Medieval Nottingham	Nottingham Castle. Etymology of the name Nottingham ('Snotengaham'). Background and uses of the caves during the time. The caves are artificial in that they were made by people digging into them	Can children describe why the Castle was built? Can the children explain why King John was unpopular? Can the children describe how we know so much about this period in history?	Children's History of Nottingham by Ian Douglas p.12 and 13
Lesson 5	To use a range of sources to decide whether Robin Hood was a real man, a myth or a legend	Look at the legend of Robin and assess whether or not he really existed. The resource includes information from a range of sources.	Can the children talk about the reliability of sources? Are they able to link prior learning to draw conclusions?	Children's History of Nottingham by Ian Douglas p 14 and 15
Lesson 6	To use a range of sources to decide whether Robin Hood did come from Nottingham	Examine the sources provided and debate the evidence. (Geography link) Design a tourist attraction to encourage tourists to come to the area where they think Robin Hood was from. What information would they want to share with tourists and how would they make it engaging and interesting?	Can the children present what they know about Robin Hood and Medieval Britain?	

Robin Hood – The Man, The Myth, The Legend History Year 3/4