



Coverage Counts

Teaching Sequence Counts



Skills Practise for Sentence Accuracy		Immerse 3-4 days	• Immersion in Vehicle Text • Enjoy, explore and respond • Determine purpose, audience and form • Share Example Text
		Analyse 3 days	• Familiarisation with text structures • Familiarisation with language features • Knowledge for the writer
		Plan 1-2 days	• Gather ideas • Plan
		Write 7 days	• Modelled and Guided writing • Application of writers' skills and knowledge • Independent writing & draft, revise, edit

Why Read to Write?

[Read to Write](#) is evidence-based teaching of writing through comprehensive units that have been carefully constructed so the entire statutory curriculum for English is covered from EYFS to Y6. They also enable schools to draw upon the wider curriculum. This in turn, helps build a rich curriculum where Intent and Implementation leads to Impact and improved outcomes for children.

[Read to Write](#) empowers teachers to provide high-quality teaching of writing through high-quality literature. These revised detailed units of work centre on engaging, vocabulary-rich texts, with a wealth of writing opportunities within and across the curriculum and they also signpost wider curriculum enrichments.

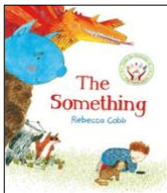
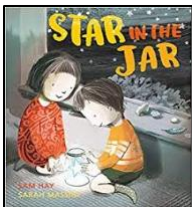
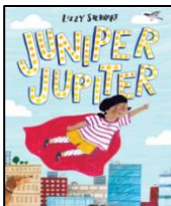
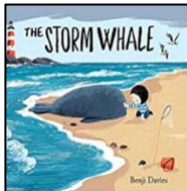
These units are being implemented with great success because they also provide:

- Clear Sequential Episodes of Learning
- Example Texts (greater depth WAGOLL)
- Vocabulary Learning
- Contextualised Spelling, Grammar & Punctuation
- Writer's Knowledge Linked to National Standards
- Sentence Accuracy Works Linked to National Standards
- Progressions Documents with Year Group Expectations
- Reflecting on Unit Outcomes: Planning for Next Steps
- Example Planning Format
- Wider Reading for the Wider Curriculum
- A Wealth of Resources Linked to the National Standards
- Explicit Links to the National Curriculum

[Read to Write](#) is evidence-based teaching of writing. These units have been carefully mapped out so the entire statutory curriculum for English is covered for each year group and links closely with our [Steps to Read](#) units. They also enable schools to draw upon the wider curriculum, which supports schools to build rich curriculums.

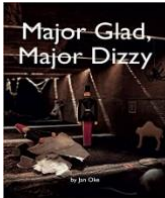
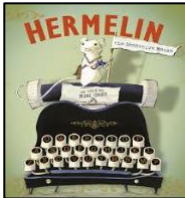
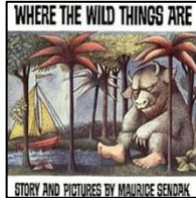


Reception Suggested Progressive Sequence

A	B	C	D	E	F
The Something 	Star in a Jar 	Juniper Jupiter 	Little Red 	The Extraordinary Gardener 	The Storm Whale 
Writing Outcome & Writing Purpose					
Narrative: A Losing Story Purpose: To tell and write a losing story	Narrative: A Finding Story Purpose: To tell and write a finding story	Narrative: A Superhero Story Purpose: To tell and write a superhero Story	Narrative: A Traditional Tale Purpose: To tell and write a traditional tale	Narrative: A transformational Story Purpose: To tell and write a transformational story	Narrative: A Friendship Story Purpose: To tell and write a friendship story
Recount: Animal Information Purpose: To inform	Information: Poster to find a lost star Purpose: To inform (and describe)	Information: A letter wanting to be a sidekick Purpose: To inform	Instructions: How to trap an animal Purpose: To instruct	Instructions: How to grow a garden plant / vegetable Purpose: To instruct	Poems: Sea creature poems Purpose: To describe
EYFS Themes					
Friendship & Animals	Stars & Space	Superhero	Traditional Tales	Growing	Seaside

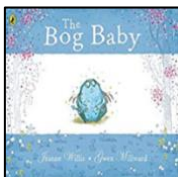
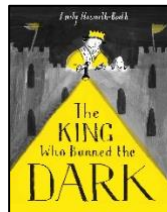
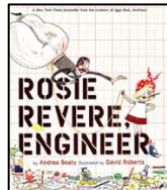


Year 1 Suggested Progressive Sequence

A	B	C	D	E	F
Major Glad, Major Dizzy	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
					
Writing Outcome & Writing Purpose					
Narrative: Discovery Narrative Purpose: To narrate	Narrative: A Traditional Tale Purpose: To narrate	Narrative: A Detective Story Purpose: To narrate	Narrative: A Portal Story Purpose: To narrate	Narrative: A Return Story Purpose: To narrate	Narrative: A Hunting Story Purpose: To narrate
Recount: Messages Purpose: To recount	Instructions: How to catch a witch Purpose: To instruct	Recount: Letters Purpose: To recount	Information: Wild Things Purpose: To inform	Recount: Postcards Purpose: To recount	Instructions: Recipes Purpose: To instruct
Curriculum Topic Driver					
History: Living Memory		Geography: Locality		Science: Animals inc Humans	

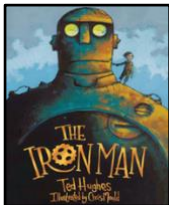
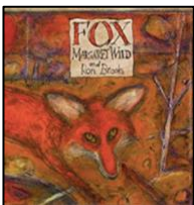
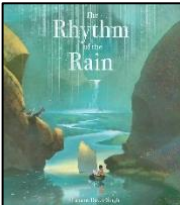
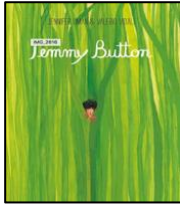
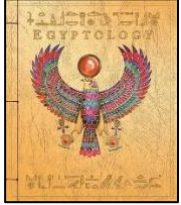
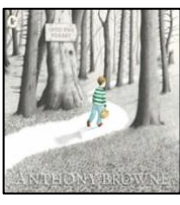


Year 2 Suggested Progressive Sequence

A	B	C	D	E	F
A River 	The Night Gardener 	The Bog Baby 	Grandad's Island 	The King Who Banned the Dark 	Rosie Revere 
Writing Outcome & Writing Purpose					
Narrative: Circular Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Finding Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: A Mistake Narrative Purpose: To narrate	Narrative: Invention Narrative Purpose: To narrate
Recount: Letter Purpose: To inform	Recount: Diary Purpose: To recount	Instructions: How to build a habitat Purpose: To instruct	Information: Jungle Animals Purpose: To inform	Information: How to be a Regal Leader Purpose: To inform	Explanation: How a machine works Purpose: To explain
Curriculum Topic Driver					
Geography: Rivers and Seas		Science: Living Things Habitats & Plants		History: Beyond Living Memory Great Fire of London	



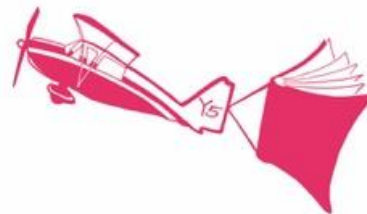
Year 3 Suggested Progressive Sequence

A	B	C	D	E	F
The Iron Man 	Fox 	The Rhythm of the Rain 	Jemmy Button 	Egyptology 	Into the Forest 
Writing Outcome & Writing Purpose					
Narrative: Approach Threat Narrative Purpose: To narrate	Narrative: Fable Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate	Narrative: Egyptian Mystery Purpose: To narrate	Narrative: Lost Narrative Purpose: To narrate
Explanation: How to capture the Iron Man Purpose: To explain	Information: Fox Report Purpose: To inform	Information: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount	Information: Secret Diary Purpose: To inform	Recount: Newspaper Report Purpose: To recount
Curriculum Topic Driver					
Science: Forces and Magnets		Geography: Mountains and Rivers		History: Egyptians	

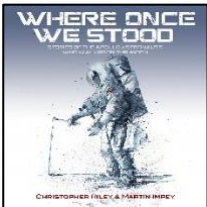
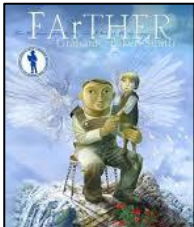
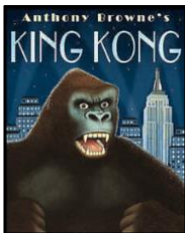


Year 4 Suggested Progressive Sequence

A	B	C	D	E	F
The Whale 	Leaf 	Arthur and the Golden Rope 	The Lost Happy Endings 	The Journey 	Manfish 
Writing Outcome & Writing Purpose					
Narrative: Setting Narrative	Narrative: Outsider Narrative	Narrative: Myth Narrative	Narrative: Twisted Narrative	Narrative: Refugee Narrative	Narrative: Invention Narrative
Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate	Purpose: To narrate
Recount: Newspaper Report	Information: Polar Bears	Information: Defeating a Viking monster	Persuasion: Letter	Recount: Diary	Recount: Jacques Cousteau Biography
Purpose: To recount	Purpose: To inform	Purpose: To inform	Purpose: To persuade	Purpose: To recount	Purpose: To recount
Curriculum Topic Driver					
Science: Living things / Habitats / Animals		History: Vikings		Geography: Europe	

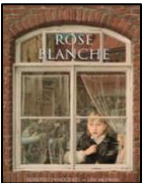
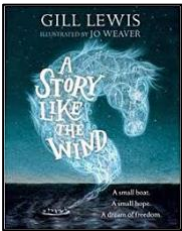
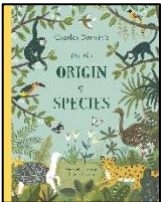
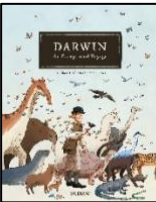
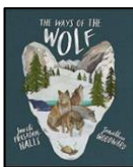
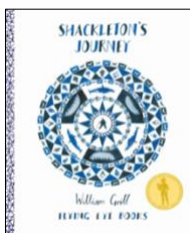
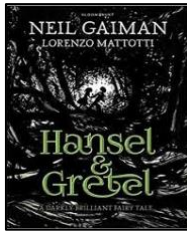


Year 5 Suggested Progressive Sequence

A	B	C	D	E	F
Where Once We Stood 	FaRtHER 	The Hound of the Baskervilles 	The Promise 	The Lost Book of Adventure 	King Kong 
Writing Outcome & Writing Purpose					
Narrative: Exploration Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To Narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Survival Narrative Purpose: To narrate	Narrative: Dilemma Narrative Purpose: To narrate
Recount: Formal Report Purpose: To recount	Recount: Letter Purpose: To recount	Inform: Formal Event report Purpose: To inform	Recount: Newspaper Report Purpose: To recount	Explanation: Survival Guide Purpose: To explain	Discussion: Balanced Argument Purpose: To discuss
Curriculum Topic Driver					
Science: Space		History: Victorians		Geography: North & South America / World	

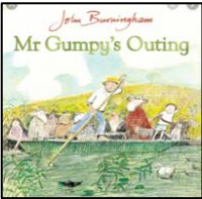


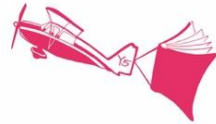
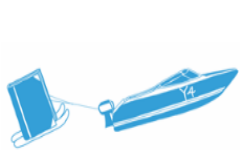
Year 6 Suggested Progressive Sequence

A	B	C	D	E	F
Rose Blanche  	A Story Like the Wind 	The Origin of the Species  	Wolves  	Shackleton's Journey 	Hansel and Gretel 
Writing Outcome & Writing Purpose					
Recount: Diary Purpose: To recount	Narrative: Flashback Narrative Purpose: To narrate	Narrative: Discovery Narrative Purpose: To narrate	Recount: First Person Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss	Narrative: Endurance Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)	Recount: Newspaper Report Purpose: To recount	Explanation: Adaptation Purpose: To explain	Information Text: Wolves Purpose: To inform Narrative: Suspense Narrative Purpose: To narrate	Recount: Magazine Article Purpose: To recount & inform (hybrid)	Persuasion: Letter Purpose: To persuade
Curriculum Topic Driver					
History: War		Science: Evolutions and Inheritance		Geography: Coasts	

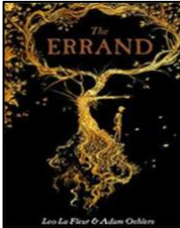
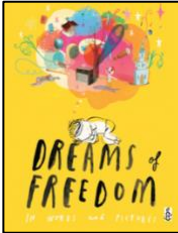
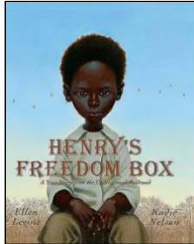


Additional units to supplement your curriculum

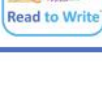
Reception	Year 1	Year 1	Year 2	Year 3	Year 3	Year 3
Mr Gumpy's Outing 	Paper Planes 	There's a Tiger in the Garden 	Jack and the Baked Beanstalk 	Return 	Seen and Not Heard 	Starbird 
Writing Outcome & Writing Purpose						
Narrative: A Journey Story Purpose: To narrate	Narrative: A Friendship Story Purpose: To narrate	Narrative: Return narrative Purpose: To narrate	Narrative: Twisted Narrative Purpose: To narrate	Narrative: Setting Narrative Purpose: To narrate	Narrative: Character Narrative Purpose: To narrate	Narrative: Captive Narrative Purpose: To narrate
Information: Invitation Purpose: To inform	Recount: Messages Purpose: To recount	Instructions: Party Invitation Purpose: To inform	Persuasion: Letters Purpose: To persuade	Information: Travel Report Purpose: To inform	Instructions: How to be a mischievous child Purpose: To instruct	Recount: Diary Purpose: To recount



Additional units to supplement your curriculum

Year 4	Year 5	Year 6	Year 5		
Stories for Boys who Dare to be Different Goodnight Stories for Rebel Girls  	The Errand 	Dreams of Freedom 	Henry's Freedom Box 	More on the way	More on the way
Narrative: An Adversity Narrative Purpose: To narrate	Narrative: Cliff hanger Narrative Purpose: To narrate	Narrative: Freedom Narrative Purpose: To narrate	Inform: Biography Purpose: To inform	Narrative: Purpose: To narrate	Narrative: Purpose: To narrate
Recount: Biography Purpose: To inform	Instructions: Instruction Manual Purpose: To instruct	Inform: Letter about an issue to MP Purpose: To inform	Recount: Diary Purpose: To recount	Purpose:	Purpose:

Steps to Read & Read to Write

		Unit A	Unit C	Unit E
Y1		History: Living Memory	Geography: Locality	Science: Animals inc. Humans
		Major Glad, Major Dizzy	Hermelin	The Secret of Black Rock
Y2		Geography: UK – Rivers and Seas	Science: Living Things Habitats / Plants	History: Events Beyond Living Memory
		A River	Bog Baby	The King who Banned the Dark
Y3		Science: Forces & Magnets / Rocks	Geography: Mountains and Rivers	History: Egyptians
		The Iron Man	Rhythm of the Rain	Egyptology
Y4		Science: Living Things/Habitats/ Animals/Humans	History: Vikings	Geography: Europe
		The Whale	Arthur and the Golden Rope	The Journey
Y5		Science: Space	History: Victorians	Geography: North & South America / World
		Where Once We Stood	The Hound of The Baskervilles	The Lost Book and Adventure
Y6		History: War	Science: Evolution and Inheritance	Geography: Coasts
		Rose Blanche / Anne Frank	Origin of the Species	Shackleton's Journey