Homework set 30.4.25

To be completed 7.5.25

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| The Homework will be set on a Wednesday and is expected to be completed by the following Wednesday  A spelling check will take place on a Wednesday.  TTRS challenges will also finish on a Thursday evening or Friday morning. The minutes for the following week will restart on a Friday.  The children are encouraged to carry out an independent learning project throughout the half term related to our topics. The will continue with ‘Changing Sound’ in science. We will explore how sounds are made when objects and materials vibrate, We will investigate how sounds travel through different materials. We will investigate relationship between distance and volume and which materials sound travels through. We will finally investigate the pitch and how this can be changed using vibrating air. We will then move on to exploring conductors and circuits.  We are learning about ‘Robin Hood’ in History  We are learning about Volcanoes in Geography.  We are learning about Islam – The rites of passage in RE. We will be learning about the 5 pillars of Islam this week.  We are learning about vehicles in Design Technology. We are looking forward to designing and making our own vehicles as the term progresses.  We are learning about Simulations and graphing in computing.  We are looking at plant art and using clay as well as watercolour to produce some landscape artwork.  Please continue to support your child with telling the time. There are doing a fabulous job at reading the time from analogue and digital clocks and representing it too. We will be looking at time in more depth later this term.  Please also continue to support your children with their timetables practise. The Timetables check for the year 4 children is in June. Many of the year 3 children are beginning to turn their heat maps green too. Well done everyone – keep going!  We always enjoy sharing the children’s projects and welcome their creativity.  Please support your children to choose something they are interested in and help make it an exciting, investigative experience to promote a love of learning through the arts.  The children will get a chance to share their projects with the class. The projects that have been shared so far have been amazing and the children are enjoying seeing them displayed in the classroom.  Please can you bring in a photo of your special or happy place. If this can be outside that would be great, but it doesn’t need to be. We are going to display these in the classroom and relate it the creation story. You can either bring them in or email it over to [knicholosn@lanagar.notts.sch.uk](mailto:knicholosn@lanagar.notts.sch.uk).  We will be doing PE on a Tuesday and a Wednesday. | | |
| Reading | Children are expected to read to an adult at least 3 times a week and this should be recorded in their reading diary. The children are being encouraged to record in their reading diaries themselves too. We are creating a love of reading within class and the focus is on enjoyment and sharing their preferences with others through book reviews. The children are thinking carefully about what they have read each day and recording any interesting use of vocabulary, literary devices and analysing the author’s choices. Please encourage these conversations at home too. PLEASE ENSURE READING DIARIES ARE IN SCHOOL EVERYDAY! Thank you. | |
| TTRS | There will be a weekly / fortnightly challenge set on TTRS for the children to take part in. All children are expected to play on Garage for at least 15mins. The challenge will always end on a Thursday evening ready for certificates to be handed out during our celebration assembly. | |
| Numbots | Children are encouraged to complete 15 minutes on numbots per week. This will help with their fluency / number sense and addition and subtraction facts. | |
| Lexia | All children have a Lexia account are expected to complete a 20 minute session a week at home. This intervention is aimed to support your child with their spelling and reading skills. | |
| Rollama | The Year 3 and 4 children have a Rollama account where they can access activities for Grammar practise. I will set a challenge to support the grammar learning we are doing in class. | |
| IF YOUR CHILD IS STRUGGLING WITH ANY OF THE ABOVE ACTIVITIES PLEASE ASK THEM TO SPEAK TO MRS NICHOLSON, MR HALL or MRS GEORGE. WE WILL BE HAPPY TO HELP AND SUPPORT YOU WHERE WE CAN. | | |
|  | YEAR 3 Words beginning with dis    \*discriminate  \*dissimilar | YEAR 4 Words ending with ic     * catastrophic * enthusiastic |
| And spellings | The following words are from our statutory year 3 / 4 spelling list. We will be focusing on these words for the next week. This is the final week of these words so please make sure we know them.  Calendar  February  Various  Fruit  Early  Build  Strength  Therefore  busy  Try and solve the wordly spelling challenges.  Last weeks wordly spelling challenges New wordly challenges coming soon  <https://wordly.org?challenge=Zm9yd2FyZA>  <https://wordly.org?challenge=aW5jcmVhc2U>  <https://wordly.org?challenge=bGVuZ3Ro>  <https://wordly.org?challenge=YnJlYXRo>  <https://wordly.org?challenge=dGhvdWdo>  <https://wordly.org?challenge=cHVycG9zZQ>  <https://wordly.org?challenge=aW5jcmVhc2U>  <https://wordly.org?challenge=cHJlc3N1cmU>  <https://wordly.org?challenge=bWVudGlvbg>  <https://wordly.org?challenge=cG90YXRvZXM>  <https://wordly.org?challenge=Y2VudHVyeQ>  <https://wordly.org?challenge=cmVpZ24>  <https://wordly.org?challenge=c3BlY2lhbA>  <https://wordly.org?challenge=cGVjdWxpYXI>  <https://wordly.org?challenge=YWN0dWFsbHk>  <https://wordly.org?challenge=cGVyaGFwcw>  <https://wordly.org?challenge=cG9wdWxhcg>  <https://wordly.org?challenge=d2VpZ2h0>  <https://wordly.org?challenge=ZGlmZmljdWx0> | |
| Your child will bring home a sheet to help them practise their spellings. Please support them to complete the challenges. Some children will bring extra sheets home to help them practise. | | |