Homework set 8.1.25

To be completed 15.1..25

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| The Homework will be set on a Wednesday and is expected to be completed by the following Wednesday  A spelling check will take place on a Wednesday.  TTRS challenges will also finish on a Thursday evening or Friday morning. The minutes for the following week will restart on a Friday.  The children are encouraged to carry out an independent learning project throughout the half term related to our topics. The science focus this half term is ‘States of Matter’. We will explore solids, liquids and gases and how they change from one state to another. We will carry out several experiments which I know the children will enjoy. We will explore different melting points, pneumatics, understand evaporation, condensation and the water cycle. Our Geography focus is ‘. Our European Neighbours’ and we will explore Europe, continents, oceans and capital cities. We will compare cities specifically focussing on population, landmarks, size, currency, rivers, and food. We will also enjoy learning some cooking and baking skills in Design and technology. In Art , we are learning about pointillism through Seuret’s work. We will be exploring Robin Hood in history after half term.  We always enjoy sharing the children’s projects and welcome their creativity.  Please support your children to choose something they are interested in and help make it an exciting, investigative experience to promote a love of learning through the arts.  The children will get a chance to share their projects with the class. The projects that have been shared so far have been amazing and the children are enjoying seeing them displayed in the classroom.  We will be doing PE on a Tuesday and a Wednesday. | | |
| Reading | Children are expected to read to an adult at least 3 times a week and this should be recorded in their reading diary. The children are being encouraged to record in their reading diaries themselves too. We are creating a love of reading within class and the focus is on enjoyment and sharing their preferences with others through book reviews. The children are thinking carefully about what they have read each day and recording any interesting use of vocabulary, literary devices and analysing the author’s choices. Please encourage these conversations at home too. | |
| TTRS | There will be a weekly / fortnightly challenge set on TTRS for the children to take part in. All children are expected to play on Garage for at least 15mins. The challenge will always end on a Thursday evening ready for certificates to be handed out during our celebration assembly. | |
| Numbots | Children are encouraged to complete 15 minutes on numbots per week. This will help with their fluency / number sense and addition and subtraction facts. | |
| Lexia | All children have a Lexia account are expected to complete a 20 minute session a week at home. This intervention is aimed to support your child with their spelling and reading skills. | |
| Rollama | The Year 4 children have a Rollama account where they can access activities for Grammar practise. I will set a challenge to support the grammar learning we are doing in class. Year 3s -watch this space for your logins…… | |
| IF YOUR CHILD IS STRUGGLING WITH ANY OF THE ABOVE ACTIVITIES PLEASE ASK THEM TO SPEAK TO MRS NICHOLSON, MR HALL or MRS GEORGE. WE WILL BE HAPPY TO HELP AND SUPPORT YOU WHERE WE CAN. | | |
|  | YEAR 3 Words ending woth se and ce    \*prejudice  apocalypse | YEAR 4 Words beginning with pro     * prosecute * procrastinate |
| And spellings | The following words are from our statutory year 3 / 4 spelling list. We will be focusing on these words for the next week.  Woman  Possess  Minute  Thought  Decide  Often  Answer  Particular  Experience  disappear  Try and solve the wordly spelling challenges.  Last weeks wordly spelling challenges New wordly challenges coming soon  <https://wordly.org?challenge=Zm9yd2FyZA>  <https://wordly.org?challenge=aW5jcmVhc2U>  <https://wordly.org?challenge=bGVuZ3Ro>  <https://wordly.org?challenge=YnJlYXRo>  <https://wordly.org?challenge=dGhvdWdo>  <https://wordly.org?challenge=cHVycG9zZQ>  <https://wordly.org?challenge=aW5jcmVhc2U>  <https://wordly.org?challenge=cHJlc3N1cmU>  <https://wordly.org?challenge=bWVudGlvbg>  <https://wordly.org?challenge=cG90YXRvZXM>  <https://wordly.org?challenge=Y2VudHVyeQ>  <https://wordly.org?challenge=cmVpZ24>  <https://wordly.org?challenge=c3BlY2lhbA>  <https://wordly.org?challenge=cGVjdWxpYXI>  <https://wordly.org?challenge=YWN0dWFsbHk>  <https://wordly.org?challenge=cGVyaGFwcw>  <https://wordly.org?challenge=cG9wdWxhcg>  <https://wordly.org?challenge=d2VpZ2h0>  <https://wordly.org?challenge=ZGlmZmljdWx0> | |
| Your child will bring home a sheet to help them practise their spellings. Please support them to complete the challenges. Some children will bring extra sheets home to help them practise. | | |