



## Langar C of E Primary School

Barnstone Road  
Langar  
Nottingham  
NG13 9HH  
01949 860056  
Dear Parents/Carers,

Head Teacher:  
Mrs E J Brown

### Reporting to Parents 2020 – 21

The purpose of reporting to parents is to create a partnership, to aid and expand your child's learning experience. With your support and guidance at home, children make more rapid progress and secure a positive attitude towards learning, ensuring education is not seen as a school based job but that learning is for life.

Learning is a journey. In school we review children's progress on this journey by undertaking regular assessments and observations; celebrating the achievements and planning opportunities to heal gaps and mop up misconceptions. The sooner these interventions take place, the smoother the learning journey is. With our team of highly skilled teachers and TAs these interventions usually take place either during the lesson or through carefully designed support programmes. Having seen the huge impact this learning partnership has had whilst remote learning, we would like to make you a more active part of this journey.

We will now be reporting to you on a termly basis to provide an insight into your child's current position on their journey across the year. Reporting will be published on the same form each term that will track children towards their end of year targets. You will receive the latest snapshot report on **Friday 23<sup>rd</sup> April**. Teachers will be using a blended approach to generate a child's position on this grid, utilising both formal assessments (test papers) as well as informal teacher assessments (observations and work done daily). In September, we completed baseline assessments and carried out observations to gain insight into your child's starting points against their year group objectives. These were reported to you. Your child's end of year target is marked on the grid. This was a target set based on their starting points (either on entry to EYFS or KS1 assessment). Since these targets were set, education has been disrupted by lockdowns and remote learning. We have now carried out further formal assessments and observations and are reporting your children's progress and attainment to you.

In order for your child to be making good progress they should be moving nearer to their end of year target, bearing in mind there is a term of leaning left and we are two thirds through the year. If you are concerned about the progress they are making, then you will be given the opportunity to talk to your child's teacher to find out the areas of learning you need to support them in.

Following the receipt of the snapshot report you are invited to book a parent/ teacher meeting. This conversation will be the same as the ten minute appointments you were used to in the past; providing an opportunity for your child's teacher to discuss academic strengths and gaps in their learning, what you can do to help them, the way in which they uphold the school values and utilise learning skills.

These meetings will take place via Zoom and will be held ***across the week of Monday 26<sup>th</sup> April***. Schools who have used Zoom or Teams for these meetings have noted several positive aspects – parents can access the meeting wherever they are without worrying about rushing from work or worrying about childcare for younger sibling and parents who are not able to be in the same location can still both attend the meeting.

**A few points to note:**

A Zoom link will be sent out in an email at the start of that week – click the link to join the meeting. Join the meeting five minutes before your allocated time slot where you will be held in the waiting room.

Ensure the name displayed is your child's name (names the teacher does not recognise will not be let into the meeting).

If two parents wish to access the meeting but will not be using the same device, please let us know on your slip so that you can both be let into the meeting.

Meetings will be a prompt ten minutes long and will be ended by the teacher even if they are not finished.

Should you have a matter that needs discussing that you know will take longer than ten minutes, please arrange your meeting for another time.

We do hope you find this new way of reporting to you useful and meaningful, and look forward to working in partnership with you for the good of your children.

Yours sincerely,

A handwritten signature in grey ink, consisting of a large, stylized 'E' followed by a horizontal line that ends in an arrowhead.

Mrs. E. J. Brown

### Parent/Teacher Meetings

Please circle or highlight the day/time slot you are able to be allocated. Ensure you reply for all your children on this same slip.

	<b>Class 1</b> Mrs Richardson	<b>Class 2</b> Mrs Turner and Mrs Nicholson	<b>Class 3</b> Mr Zisaruk-Gibson	<b>Class 4</b> Mr Owen-Jones
	<b>Child's Name:</b>	<b>Child's Name:</b>	<b>Child's Name:</b>	<b>Child's Name:</b>
<b>Monday</b>				3.30 – 4.00 4.00 – 4.30 4.30 – 5.00
<b>Tuesday</b>	3.30 – 4.00 4.00 – 4.30 4.30 – 5.00	3.30 – 4.00 4.00 – 4.30 4.30 – 5.00	3.30 – 4.00 4.00 – 4.30 4.30 – 5.00	3.30 – 4.00 4.00 – 4.30 4.30 – 5.00 5.00 – 5.30
<b>Wednesday</b>	4.00 – 4.30 4.30 – 5.00 5.00 – 5.30	2.30 – 3.00 3.00 – 3.30 3.30 – 4.00	2.30 – 3.00 3.00 – 3.30 3.30 – 4.00	1.00– 1.30 1.30 – 2.00
<b>Thursday</b>		3.30 – 4.00 4.00 – 4.30 4.30 – 5.00		
<b>Friday</b>			3.30 – 4.00 4.00 – 4.30 4.30 – 5.00	

As two parents will not be in the same location, we will attend the meeting using more than one device Yes/ No