

# Langar C of E Primary School

Barnstone Road  
Langar  
Nottingham  
NG13 9HH



Head Teacher  
Mrs E J Brown

01949 860056  
9<sup>th</sup> July 2019

## **‘Educating for life in all its fullness’ – John 10:10**

Dear Parents/Carers,

Today we are sharing the outcomes of statutory assessments with the parents of children who have taken them – Early Learning Goals, phonics, KS1 teacher assessment or KS2 SATS results. Every child and member of staff in school have contributed to these outcomes. We are delighted by the results and have lots to celebrate!

These results are a snapshot of the core learning your child has experienced in school this year and, whilst we strive for academic excellence for every child that does not always mean the same outcome for all. Some of your children will not have reached the expected standard in a particular area, but we are immensely proud of the personal journey that they have taken in order to secure the progress they have made from their starting points. The outcomes from learning in geography, ICT, history, RE, art, PE, cooking, dance, French, music or outdoor learning have seen some children excel. Progress made in academic and emotional interventions has enabled some children to blossom beyond their own expectations. Attitudes and dedication to job roles undertaken as part of Investors in Pupils have allowed children to flourish. Sporting festivals, music recitals, yoga sessions, leading Collective Worship have provided opportunities for children to push themselves out of their comfort zones and discover skills and talents they didn’t realise they had. These parts of our wide and varied curriculum are not reported to you here.

We have our own standards here – as made visual through the Langar Trinity, and they involve how we conduct ourselves in this world and how we have the skills and mind-set to work hard for what we want. Every one of your children has their own particular set of strengths and we want them to know that they can achieve anything they believe they can. The sky is the limit!

### **Snapshot**

#### **EYFS – 12 pupils (Each child representing 8.3%)**

- 66.7% of children achieved a Good Level of Development which is broadly in line with last year’s national figure of 71.5%
- 58.3% achieved GLD across all Early Learning Goals which is just below the national figure of 69%

### Phonics – 13 pupils (Each child representing 7.7%)

- 77% of our children are working at the expected level in phonics which is broadly in line with the national figure of 82%

### KS1 – 11 pupils (Each representing 9.1%)

|                | School                                | National<br>2018 | School                     | National<br>2018 |
|----------------|---------------------------------------|------------------|----------------------------|------------------|
|                | % Working at the expected<br>standard |                  | % Working at Greater Depth |                  |
| <b>Reading</b> | <b>72.72%</b>                         | 75%              | <b>9%</b>                  | 25               |
| <b>Writing</b> | <b>63.63%</b>                         | 69%              | <b>0%</b>                  | 16               |
| <b>Maths</b>   | <b>72.72%</b>                         | 76%              | <b>9%</b>                  | 21               |
| <b>Science</b> |                                       | 83%              | NA                         | NA               |

### KS2 – 12 pupils (Each representing 8.3%)

|  | School               | National | School                                | National<br>2019 | School                        | National<br>2018 |
|--|----------------------|----------|---------------------------------------|------------------|-------------------------------|------------------|
|  | Average scaled score |          | % Working at the<br>expected standard |                  | % Working at Greater<br>Depth |                  |
| <b>Reading</b>                                 | <b>107</b>           | 104      | <b>100%</b>                           | 73%              | <b>33.3%</b>                  | 28%              |
| <b>SPAG</b>                                    | <b>107</b>           | 106      | <b>100%</b>                           | 78%              | <b>41.6%</b>                  | 34%              |
| <b>Maths</b>                                   | <b>107.6</b>         | 105      | <b>91.6%</b>                          | 79%              | <b>33.3%</b>                  | 24%              |
| <b>Writing</b>                                 | NA                   | NA       | <b>100%</b>                           | 78%              | <b>33.3%</b>                  | 18%              |
| <b>Reading, writing and<br/>maths combined</b> | <b>107.2</b>         | NA       | <b>91.7%</b>                          | 65%              | <b>16.6%</b>                  | 10%              |

If you have any questions about the enclosed results then please come and speak to your child's class teacher as they have the knowledge of your child, coupled with expertise to guide you through the next steps on their learning journey.

Thank you for all the help and guidance you have given to your child; the education of a child is a partnership and we are always grateful for your support.

Yours sincerely,



Mrs Brown and the staff team