

# Langar C of E Primary School

Barnstone Road  
Langar  
Nottingham  
NG13 9HH



Head Teacher  
Mrs E J Brown

01949 860056  
9<sup>th</sup> July 2019

## **‘Educating for life in all its fullness’ – John 10:10**

Dear Parents/Carers,

We have much to celebrate and be proud of and the wonderful Awards and Achievements assembly that was attended by so many of you on Friday, was a chance to shine a light on that.

We are delighted by our statutory assessment outcomes this year. Not least, because the children who have taken the tests have had two disrupted years of education. To give this some context; year 6 were educated at home during year 4 from 23<sup>rd</sup> March 2020 until returning to school in September 2020 and again in year 5 for another two months. The year 2 children missed the same amount of education but at very poignant parts of their educational journey – missing a whole term of reception and two months of year 1! The children in reception and year one had their journey through nursery disrupted and missed up to 6 months of education in a setting in the four years prior to starting school. It goes without saying that they will have all accessed a very different academic and social diet in that time.

It is vital we highlight this point, as Covid is often overlooked now when government targets are set for education or outcomes are reported.

Every child and member of staff in school have contributed to these outcomes. We are delighted by the results and have lots to celebrate! We have our own standards here – as made visual through the Langar Trinity, and they involve how we conduct ourselves in this world and how we have the skills and mind-set to work hard for what we want. Every one of your children has their own particular set of strengths and we want them to know that they can achieve anything they believe they can. The sky is the limit!

These results are a snapshot of the core learning your child has experienced in school this year, and whilst we strive for academic excellence for every child that does not always mean the same outcome for all. Some of your children will not have reached the expected standard in a particular area, but we are immensely proud of the personal journey that they have taken in order to secure the progress they have made from their starting points. The outcomes from learning in geography, ICT, history, RE, art, PE, cooking, dance, French, music or outdoor learning have seen some children excel. Progress made in academic and emotional interventions has enabled some children to blossom beyond their own expectations. Attitudes and dedication to job roles undertaken as part of Investors in Pupils have allowed children to flourish. Sporting festivals, music recitals, yoga sessions, leading Collective Worship have provided opportunities for children to push themselves out of their comfort zones and discover skills and talents they didn’t realise they had. These parts of our wide and varied curriculum are not reported to you here.

**EYFS – 15 pupils – each representing 6.6%**

- 66.7% achieved a good level of development. This is in line with national data of 65.3%
- 66.7% of children were working at the expected standard across all seventeen learning areas

**Phonics – 15 pupils – each representing 6.6%**

- 73.3% of our children are working at the expected level in phonics which is in line with the national figure of 75.8%
- 100% of children who retook the test in year 2 passed

**KS1 – 16 pupils – each representing 6.25% (one child was absent and not assessed)**

	School	National 2022	School	National 2022
	% Working at the expected standard		% Working at Greater Depth	
<b>Reading</b>	<b>81.3%</b>	67.2%	<b>12.5%</b>	18.1%
<b>Writing</b>	<b>62.5%</b>	57.9%	<b>12.5%</b>	8.1%
<b>Maths</b>	<b>75%</b>	67.9%	<b>18.8%</b>	15.2%
<b>Science</b>	<b>93.8%</b>	77.3%	NA	
<b>Reading, writing and maths combined</b>	<b>56.3%</b>	53.7%		6%

**KS2 – 13 pupils (Each representing 7.7%)**

	School	National 2022	School	National 2022	School	National 2018
	Average scaled score		% Working at the expected standard		% Working at Greater Depth	
<b>Reading</b>	<b>109.4</b>	105	<b>100%</b>	74%	<b>53.8%</b>	28%
<b>SPAG</b>	<b>108.3</b>	105	<b>92.3%</b>	72%	<b>53.8%</b>	34%
<b>Maths</b>	<b>108.5</b>	104	<b>92.3%</b>	71%	<b>46.2%</b>	24%
<b>Writing</b>	NA	NA	<b>92.3%</b>	69%	<b>23.1%</b>	18%
<b>Reading, writing and maths combined</b>	NA	NA	<b>92.3%</b>	59%	<b>15.4%</b>	10%

Thank you for all the help and guidance you have given to your child; the education of a child is a partnership and we are always grateful for your support.

Yours sincerely,

A handwritten signature in black ink, featuring a large, stylized initial 'S' followed by a horizontal line that ends in a small arrowhead.

Mrs Brown and the staff team