

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Langar Church of England Primary School

Vision

Life in all its fullness John 10:10

Educating children to access and navigate life in all its fullness, right now and in the future, by equipping them with core Christian values and a set of learning skills that will enable them to achieve academic excellence and flourish.

Langar Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- Driven by the vision, strong leaders ensure that the distinctly Christian vision is widely understood. Consequently, this contributes significantly to the holistic development and flourishing of pupils and staff.
- Pupils and staff are known and nurtured as individuals. They live out the vision through taking care of each other.
- Collaboration and support are a strong feature of Langar's inclusive and caring nature. Leaders make bold choices, based on the Christian vision. This breaks down barriers to learning enabling pupils to be provided with the support they need to succeed.
- The leadership of religious education (RE) is strong. RE is carefully planned, consequently pupils grow in their knowledge of Christianity.
- Collective worship is open and accessible to everyone. It provides valuable time for the school to connect together and enriches individual growth and a sense of belonging.

Development Points

- Embed opportunities for spiritual development across the curriculum. This is to deepen spiritual flourishing for pupils and adults.
- Empower pupils to actively pursue justice. This is to promote knowledge of a shared responsibility for justice within school and further afield.



Inspection Findings

There is a sense of fellowship upon entering Langar Church of England Primary School. The school's leadership is empowered by a deeply embedded, biblically rooted Christian vision that informs decisions and actions. This vision is not only central to strategic planning but also permeates daily school life. Collaboration between the diocese, Aspire Multi Academy trust (MAT) and school leaders ensures the vision is consistently applied, monitored, and evaluated. The shared commitment to developing the school's Christian distinctiveness is clearly evident in the daily interactions between staff and pupils. Consequently, there is flourishing. The school's vision promotes kindness, gratitude and a passion for learning. It nurtures pupils' growth academically, socially and emotionally. Pupils understand what it means to be thoughtful and respectfully care for others. They articulate these values confidently, often sharing real-life examples of how they live them out when taking care of the garden or knowing that equality and fairness are important. Pupils are especially passionate about caring for each other. This fosters an inclusive and joyful atmosphere at playtimes. This culture of taking care contributes to a strong sense of belonging for those who work and learn, enabling them to flourish.

Driven by the vision the curriculum is carefully planned. It is also evident in the wider curriculum where treating others well and taking care for one another, are consistent themes. Involvement in a variety of extra-curricular activities including sport and chess enrich the lives of pupils across school. Visits to places of worship including the local church further develop a respect for others. Pupils are taught to appreciate the world around them, taking care of the world is a key theme, fostering moments of awe and wonder. However planned opportunities for spirituality across the curriculum are at any early stage. Consequently, moments of spirituality are not developed and limits the way pupils flourish spiritually through the curriculum.

Pupils actively participate in worship through activities such as drama, reading Bible stories and sharing reflections, which help them reflect on their own beliefs. The focus of worship is varied so that pupils have the opportunity during the week to reflect on Bible stories as well as current affairs. Time is dedicated to exploring moral and ethical issues. This encourages pupils to consider their beliefs in relation to others. Opportunities for togetherness and belonging, reflection and moments of stillness which enhance the spiritual development of the school community are provided. As a result of this inclusive approach, worship has a deep impact on pupils' lives and enables them to appreciate spiritual moments. Partnerships with the local church enhance worship. This deepens community ties and extends the school's vision beyond its walls. Faith and values leaders lead worship and encourage pupils to reflect on the care they show to others and people in the community.

Langar's inclusive approach means relationships are warm and rooted in the vision. Pupils are treated well and known as individuals. The safe and nurturing environment ensures that they feel confident, valued and loved. Pupils are therefore secure in their knowledge that there is a consistent support in their lives and they are celebrated for their uniqueness. Leaders proactively identify those who require additional support. Interventions are numerous and bespoke to pupils' needs. School staff and leaders work with a range of agencies to access specialist support for pupils and families. The consequence of this approach is that they are treated equitably and flourish. Parents appreciate the discreet, personalised care and support that they and their children receive. There are well-established routines, so pupils know what acceptable behaviour is and what is not. Pupils rightly talk of never feeling alone at Langar and the importance of taking care of all so pupils and adults can 'live our life in all its fullness'. Staff serve as inspirational role models, reinforcing the school's Christian values of fairness, thoughtfulness, respect, gratitude and taking care. This creates a learning environment in which all voices are listened to, allowing pupils to learn, speak and be heard. Staff are well supported by leaders in school and in the MAT. They feel part of a community at Langar in which they are valued. Leaders and staff benefit from training and the opportunity to share ideas with colleagues within school and across the MAT. Consequently, staff feel well supported and flourish in their roles.



Pupils take on leadership roles, such as faith and values leaders, school council and house captains. As a result of participating in these roles, pupils have the opportunity to live out the vision. Through their actions they demonstrate love to those around them. Pupils are developing a growing understanding of justice. They are beginning to realise that not all children have the same experiences, and they are encouraged to think about equity and fairness in school. When learning about poverty in their locality they collected pennies which stretched across the playground to donate to the those in need. Pupils were inspired by the Bible story of feeding the 5,000 and then collected food to donate to local charities. The theme of caring for God's world is prominent in both the curriculum and worship. Through involvement in their local community and exploring the wider world pupils are taking responsibility to challenge injustice and improve the lives of others. Pupils rightly articulate that at Langar you can be whatever you want to be and that you are inspired to make good changes. However, pupils are in the early stages of thinking about their own concerns and interest. This means they do not lead on developing justice both within school and further afield.

The leadership of the school's RE curriculum is strong. Staff build on their subject knowledge and practice through support from the diocese and the MAT. Stimulating opportunities are created for pupils to reflect both on their own and other religious viewpoints. Pupils are enthusiastic about RE and confidently articulate what they have learnt. They eagerly recount their learning and recall religious stories and how these illustrate the school's values. There is a good balance of approaches covering the thoughts of believers, particularly in the study of Christianity. Worldviews and other religions are also studied. This ensures pupils are beginning to develop a deeper understanding of a range of beliefs. In lessons pupils engage in discussion and respond in creative ways. This enables them to make use of their enquiry skills and develop personal responses. As a result, they are developing a good understanding of different points of views and how what they believe impacts on the way people live.

Information

Address	Barnstone Road Langar Nottinghamshire NG13 9HH		
Date	29 April 2025	URN	150129
Type of school	Voluntary Controlled	No. of pupils	95
Diocese	Southwell and Nottingham		
MAT	Aspire Multi Academy Trust		
Headteacher	Jamie Walker-Jones		
Chair of Governors	Stephanie Spencer		
Inspector	Becky Dolby-Molson		