

|                             | Autumn 1  | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |
|-----------------------------|---|--|---|---|--|---|
| <b>Class 1 Year A and B</b> | <b>Which stories are special and why?</b><br>(Christianity and Judaism)<br>RE Syllabus (Unit F1)  | <b>UC – Incarnation F2:</b> Why do Christians perform nativity plays at Christmas?<br>(Christianity)<br><b>Which people are special and why?</b><br>RE Syllabus (Unit F2)                                      | <b>What places are special and why?</b><br>(Christianity)<br>RE syllabus (Unit F3)  | <b>UC – Salvation F2:</b> Why do Christians put a cross in an Easter garden?<br>(Christianity)<br><b>What times are special and why?</b><br>RE Syllabus (Unit F4) | <b>UC – Creation F1:</b> Why is the word God so important to Christians?<br>(Christianity)<br><b>Belonging. Who are we and how do we belong?</b><br>RE Syllabus (Unit F5)  | <b>Our wonderful world:</b> How can we care for living things and the earth?<br>(Christianity, Judaism, Non-Religious World Views)<br>RE Syllabus (Unit F6) |
| <b>Class 2 Year A</b>       | <b>Myself and Caring for others</b><br>How do we show we care for others? Why does it matter?<br>(Christianity, Judaism, Non-Religious World Views)<br>RE Syllabus (Unit 1.2) | <b>UC – Incarnation 1.3:</b> Why does Christmas matter to Christians?<br>(Christianity)<br>In what ways are churches / synagogues important to believers?<br>(Christianity, Judaism)<br>RE Syllabus (Unit 1.1) | <b>Believing</b><br>What are some ways Jewish people show their beliefs and how they belong?<br>(Judaism)<br>RE Syllabus (Unit 2.2) | <b>UC – Salvation 1.5:</b> Why does Easter matter to Christians?<br>(Christianity)  | <b>UC – Gospel 1.4:</b> What is the good news that Jesus brings?<br>(Christianity)<br><b>Beliefs and teachings</b><br>Stories of Jesus: What can we learn from them? How do religious stories make a difference to people's lives?<br>RE Syllabus (Unit 1.3) | <b>Belonging</b><br>What does it mean to belong? What is it like to belong to the Christian religion in Notts?<br>(Christianity)<br>RE Syllabus (Unit 2.3)  |
| <b>Class 2 Year B</b>       | <b>Leaders</b><br>What makes some people inspiring to others? Moses and St Peter  | <b>UC – Incarnation 1.3:</b> Why does Christmas matter to Christians?<br>(Christianity)<br>In what ways are churches /   | <b>Story</b><br>Jewish and Christian Stories: How and why are some stories important in religion? What can                          | <b>UC – Gospel 1.4:</b> What is the Good news that Jesus brings?<br>(Christianity)<br><b>Beliefs and teachings.</b> Stories                                       | <b>Symbols in religious worship and practice</b><br>In what ways are churches/synagogue s important to believers?  | <b>UC – Creation 1.2:</b> Who made the World?<br>(Christianity, Non-religious world views)  |

|                       |  |   |   |   |   |   |
|-----------------------|--|---|---|---|---|---|
|                       | (Christianity, Judaism, Non-Religious World Views)<br>RE Syllabus (Unit 2.1)   | synagogues important to believers?<br>RE Syllabus (Unit 1.1)<br>(Christianity, Judaism)   | we learn from these and from the Torah and the Bible?<br>(Christianity, Judaism, Non-Religious World Views)<br>RE Syllabus (Unit 2.4) | of Jesus: What can we learn from them?<br>How do religious stories make a difference to people's lives?<br>(Christianity)<br>RE Syllabus (Unit 1.3)   | (Christianity, Judaism)<br>RE Syllabus (Unit 1.4)   |   |
| <b>Class 3 Year A</b> | <b>UC – Incarnation 2.3:</b><br>What is a trinity? (Christianity)<br><b>Beliefs and questions:</b><br>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?<br>(Christianity)<br>RE Syllabus (Unit 3.1) | <b>Religion, family and community: Prayer</b><br>How do religious families and communities practice their faith? The example of prayer<br>(Christianity, Islam)<br>RE Syllabus (Unit 3.2) | <b>UC – Salvation 2.7:</b> What difference does the resurrection make for Christians?<br>(Christianity)                               | <b>The Journey of Life and Death</b><br>Why do some people think life is like a Journey? Where do we go? What do different people think about life after death?<br>(Christianity, Hinduism, Islam, Non-Religious World Views)<br>RE Syllabus (Unit 4.1) | <b>UC – Kingdom of God 2.8:</b><br>When Jesus left, what was the impact of Pentecost?<br>(Christianity) | <b>Religion, family, community, worship, celebration, ways of living</b><br>How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals?<br>(Hinduism)<br>RE Syllabus (Unit 4.4) |
| <b>Class 3 Year B</b> | <b>UC – People of God 2A.2</b><br>What is it like to follow God?<br>(Christianity)<br><b>Spiritual expression</b><br>Christianity, music and   | <b>Symbols and religious expression:</b><br>How do people express their religious and spiritual ideas on pilgrimages?   | <b>Worship and Sacred Places:</b><br>Where, how and why do people worship?<br>(Christianity, Islam, Hinduism)                         | <b>UC – Salvation 2.5:</b><br>Why do Christians call the day Jesus died Good Friday<br>(Christianity)   | <b>UC – Gospel 2.4:</b><br>What kind of world did Jesus want?<br>(Christianity)                         | <b>Inspirational People from the past</b><br>What can we learn from inspiring people in sacred texts and in the history of religions? Religious leaders – Moses,  |

|                       |   |  |  |  |   |   |
|-----------------------|---|--|--|--|---|---|
|                       | worship: what can we learn?<br>(Christianity, Non-religious world views)<br>RE Syllabus (Unit 4.3)  | (Islam, Hinduism, Christianity, non-religious world views)<br>RE Syllabus (Unit 4.2)   | RE Syllabus (Unit 3.3)   |  |   | Jesus and Mohammad)<br>(Christianity, Islam, Judaism, non-religious world views)<br>RE Syllabus (Unit 3.4)                        |
| <b>Class 4 Year A</b> | <b>Teachings, wisdom and authority:</b><br>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?<br>(Christianity, Hinduism, Humanism, Islam)<br>RE Syllabus (Unit 6.1) | <b>Inspirational people in today's world:</b><br>What can we learn from great leaders and inspiring examples in today's world?<br>(Islam, Hinduism, Christianity, non-religious example)<br>RE Syllabus (Unit 5.1) | <b>Beliefs in action in the world:</b><br>How do religions and beliefs respond to the global issues of human rights, fairness, social justice and the importance of the environment?<br>(Christianity, Islam, Judaism, Humanism)<br>RE Syllabus (Unit 6.3) | <b>UC - Incarnation 2.4:</b> Was Jesus the Messiah?<br>(Christianity)<br><b>UC - Gospel 2B.5</b><br>What would Jesus Do?<br>(Christianity) | <b>Religion and the Individual:</b> What matters to Christians?<br>(Christianity)<br>RE Syllabus (Unit 5.2) | <b>UC - God 2.B1:</b> What does it mean if God is loving and Holy?<br>(Christianity)  |
| <b>Class 4 Year B</b> | <b>UC - People of God 2.3:</b> How can following God bring freedom and justice?<br>(Christianity)   | <b>UC - Creation 2.2:</b> Creation and Science: conflicting or complementary?<br>(Multi-faith)<br><b>Beliefs in action in the world:</b><br>How are religious and  | <b>Religion, worldviews, family and community:</b><br>What contributions do religions make to local life in Nottinghamshire?<br>How can we make  | <b>Beliefs and Questions:</b> How do people's beliefs about God, the world and others have impact on their lives?                          | <b>UC - Salvation 2B.6</b><br>What did Jesus do to save Human Beings?<br>(Christianity)                     | <b>Beliefs in action in the world:</b><br>What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? |

|  |  |   |   |  |  |   |
|--|--|---|---|--|--|---|
|  |  | <p>spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>(Christianity, Islam, Hinduism, Judaism, Non-religious world Views)</p> <p><b>RE Syllabus (Unit 5.4)</b></p> | <p>Nottinghamshire a county of tolerance and respect?</p> <p>(Christianity, Islam, Hinduism, Judaism, Non-religious world Views)</p> <p><b>RE Syllabus (Unit 6.2)</b></p> | <p>(Christianity, Islam, Hinduism, Non-religious worldviews/Humanism)</p> <p><b>RE Syllabus (Unit 5.3)</b></p> |  | <p>(Judaism)</p> <p><b>RE Syllabus (Unit 6.4)</b></p> |
|--|--|---|---|--|--|---|