

Langar Church of England Primary School Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Langar Church of England Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

Pupil needs to isolate because someone in their household is symptomatic or tests positive

A whole bubble is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

The school website and particularly class pages will be utilised by teachers to set work for children. Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, BBC and White Rose Maths.



Oak Academy and



BBC Live Lessons, have been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.



White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.



TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.



Purple Mash will be used for setting work and activities and well as work sharing and communicating via the blog.

Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This will be used differently by each teacher at an age appropriate level. It may be that for younger children this provides an opportunity to have a 'relationship' with their teacher and peers, have talk time and share learning; for older children they may be provided with the chance for tutorials and to receive further support after accessing the Oak Academy resources, clear up any misconceptions and get feedback. There are very strict guidelines for the appropriate use of Zoom and parents will be expected to read, understand and share this with their children.

Class email addresses will remain in use as these proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Langar Church of England Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning. Teachers will log children's activity each week and a lack of engagement will be followed up with a phone call to ensure this is not a safeguarding concern.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

Practical Resources



Should you need support with resources for home learning, please get in touch with eth school as we will be happy to provide for you within reason.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to Class Dojo and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>The class time table will be uploaded on a weekly basis so that parents can see what the class are learning.</p> <p>If teaching input is required for core lessons, the relevant Oak National Academy or BBC Live Lesson taught session can be accessed by following the link on the home learning page.</p>	<p>Parents to contact school to inform of a positive test result.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the teacher or DSL</p> <p>If a child does not engage in home learning, the class teacher is to call the parents to discuss obstacles and support.</p>

A whole bubble is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.</p> <p>Using class pages on the website, a weekly time table will be uploaded along with any worksheets, resources, web links needed to complete the activities.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant Oak National taught session or BBC Live Lessons.</p> <p>Once a week, a Zoom meeting will be set up, giving children an opportunity to ask questions, the teacher to mop up misconceptions and to share learning experiences.</p>	<p>Parents to contact school to inform of a positive test result.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the teacher or DSL</p> <p>If a child does not engage in home learning, the class teacher is to call the parents to discuss obstacles and support.</p>