



Security and Access Policy

At Langar Church of England Primary School we strive to create and maintain a secure, safe and welcoming environment for all children, adults and visitors.

1. Our aims are:

To help make children and all those who work in the school feel safe and secure.

To focus strongly on personal awareness and responsibility.

To meet the latest recommendations of the DfE & local authority guidelines.

To identify and minimise risk as far as is practical and sensible.

To control access to and movement within the school and its grounds by people and vehicles.

To respond effectively and in good time to identified security issues.

To review our policy regularly.

2. This policy covers the following areas:

Site access, general building security, movement around and outside of the school.

Assault, injury, theft, burglary, criminal damage, vandalism, trespass and nuisance.

Offensive weapons.

Identify threats to the safety and well-being of the school community from those with criminal intent including drug dealers.

Visitors, contractors, helpers or other persons involved with the children.

Computer data security.

3. Roles and Responsibilities

Staff

Staff shall:

Support the head teacher in implementing this policy.

Report any shortcomings to the head teacher team.

Headteacher

The Headteacher shall:

Implement the security policy and any action plan approved by the governing board.

Ensure staff members have a clear understanding of their particular responsibilities.

Take day to day operational decisions.

Consider particular risk situations (e.g. home visits, lone working) and complete relevant risk assessments.

Consult with local professionals as appropriate (e.g. police, road safety workers, etc.).

Provide appropriate information to pupils, parents and visitors.

Monitor and review security measures.

Review the policy and update the governing board as needed.

Governing Board

The governing board shall:

Review and approve the security policy and any action plan for the school.
Ensure arrangements exist for measures to be monitored and reviewed.
Determine expenditure priorities.

6. Pupils, Parents, Community Users, Visitors and Neighbours/Businesses in the locality

Pupils, parents, community users, visitors and neighbours/businesses will be:
Expected to respect the measures taken by the school to improve and ensure security.
Be encouraged to report ideas and problems to the staff or governors or both.
Will be informed of any security incident that may affect them.

7. Physical Measures

Langar Church Primary School is on a single site. Langar Preschool also operate on the site as an independent provider. Access to the site is from Barnstone Road, either via the main gate, which is kept closed at all times other than the start and end of the day, or via the car park which leads to the school office. A remote controlled pedestrian gate is in operation at the front entrance, which can be opened remotely by Pre-School or opened with a fob, and another to the side of the building, which can be opened remotely by the office or a fob. Visitors to the school have to come to the school office and enter the site through the building, unless for grounds maintenance who will be sent to the side gate and let in remotely.

In addition to the above school uses the following physical security measures:

Sign-posted entry to ensure all visitors report to reception which is located at the front of the school in the school office.

All visitors are required to sign in and out at the main reception desk.

Identification lanyards for visitors and helpers.

Visitors' attention is drawn to the leaflet available relating to safeguarding, fire evacuation and lockdown procedures and first aiders.

All door and window locks comply with LA standards and are reviewed regularly.

Members of staff will not admit any unknown person unless their identity has been verified.

Outside normal hours the school is protected by an electronic security alarm and security contractor.

8. Security of the Building

Electronic fire and security alarms are in operation and are linked to control centres.

Security lights are kept on if the premises are occupied after dark.

TIS are employed as key holders and will attend the building out of hours in the event of an emergency.

Class teachers secure their classrooms by closing all windows and ensuring that their equipment is switched off when they leave.

The last key holder to leave the premises is responsible for securing the building and grounds if they leave after the site manager.

9. Alarm Call-Outs

TIS is employed as key holder and their representatives will attend the building in the event of alarm activation. Their representative will wait in the car park until the police arrive. If

necessary, additional key holders will be contacted for support.

10. Car Parking and Vehicle Movement

Vehicles used to drop off and collect children are not allowed to enter or leave the staff car park at any time.

Special arrangements are made for disabled visitors.

Entrances are supervised during the start of the school day and children are supervised from the classrooms until they are collected in the afternoon.

The front and side pedestrian gates are locked at all times apart from when parents are on site to drop off and collect children between the hours of 8.40 – 9.00am and 3.05 – 3.25pm.

Parents collecting children from clubs or Preschool outside of these hours, are either remotely let in by preschool who have a visual of them or let in by the club leader who opens the gate with a fob.

11. People Management

The school acknowledges the concerns of all parents for the welfare of their children and its duty of care to ensure their safety. Critical to this is the selection, monitoring and control of all adults who come into contact with the children. The governing board and all staff take this aspect of management of the school extremely seriously. The following rules apply to all individuals who come into contact with children:

All staff and governors are fully vetted before joining the school team or governing board.

This includes the taking up of references and checks with the Disclosure Barring Service (DBS) on criminal records for any offence.

A single central register of all staff, governors and regular volunteers/contractors is maintained.

All regular visitors are provided with an induction pack that includes safeguarding, fire evacuation and reference to other relevant forms and guidance.

All visitors are obliged to wear identification badges. Children are instructed on what to do when they encounter an unidentified stranger.

12. Caretaker

It is the responsibility of the caretaker to check daily that the school building and grounds are safe, secure and in working order.

13. Head Teacher

It is the responsibility of the head teacher to ensure the performance of the above functions in the absence of the caretaker. In addition, the head teacher or in her absence, the senior teacher, is responsible for the security of the premises during the school day.

14. Lone Working

Ideally staff should not work alone at school as there are risks involved, such as assault, accident or sudden illness. Indeed, staff should carefully consider if they really need to be on site at all

outside of reasonable hours as it is important to preserve a 'work – life balance'. Any member of staff wishing to work outside of normal school hours should endeavour to ensure that at least one other colleague is also on site – ideally within 'hailing distance', or with both parties having mobile phones programmed with each person's number. If a member of staff arrives at school outside of normal school hours and finds another colleague is already in the building, they should let them know that they are on site. If a member of staff is about to leave the building, and just one or two other colleagues are remaining on site, they should let them know they are going.

However, if a member of staff chooses to work alone on site they should take these precautions:

Do not work at height on a ladder or steps.

Do not go into lofts or any other space in which you might become trapped.

Do not undertake any tasks involving hazardous tools or materials.

Avoid working outside of the main building.

Lock the doors and close the windows to prevent intruders.

Know the location of the nearest fire exit and how to open it in an emergency.

Know the location of the nearest first aid kit.

Carry a mobile phone.

Cars should be parked close to the entrance.

When leaving, limit the amount you are carrying to have one hand free.

Ensure someone knows where you are and when you intend to leave the school. Arrange to telephone them when you are leaving.

If you arrive at school and find any sign of intruders, do not enter the building. Instead, call the police.

If you become aware of intruders or vandals, do not challenge them. Instead, call the Police.

Do not work alone if you know you have a medical condition that might cause you to become incapacitated or unconscious.

When working alone, do not attempt any tasks which have been identified as medium or high risk, or which common sense tells you are potentially hazardous given your own level of expertise and the nature of the task.

15. Pupil Supervision – Arrival on Site

Children should not arrive on site until the allotted time between 8:40 am and 8.55am unless they have permission to be in school before this time. If children arrive after these times they should report to the school office. Pupils will be welcomed at classroom doors by a member of staff.

16. Supervision on School Grounds

During the school day all children are supervised when in the playground or on the field. This is by teachers and support staff at morning and afternoon break and by midday assistants at lunchtime. Midday assistants carry coded cards with them to call on a member of the teaching or support team in the event of an emergency. At playtime and lunchtime, staff (whether teaching or non-teaching staff) should patrol the designated areas and be vigilant at all times.

There should always be a member of the qualified teaching staff out with a class during games or outdoor PE.

17. Leaving School at the End of the Day

The pedestrian gates are opened at 3.05 p.m. Children stay with their teachers, and are only allowed to leave when appropriate.

Children are:

- not allowed to walk home by themselves unless individual arrangements have been made and are known to school.
- collected by a known adult.

If by 3.25 p.m., the adult who should be collecting a child has not arrived, the child will be asked to report to the school office, where a member of the office staff will telephone to see what the delay might be. The child remains in the reception area until an adult arrives to collect them. Parents must inform the school by telephoning the school office or by informing the teacher in the morning in person, if they wish their child to be collected by another person.

18. Leaving School during the Day

No child is allowed out of school during the day for an appointment unless a known adult arrives to collect them from the school office. The departure and return of the pupil is logged by office staff and copies of appointment cards and letters are requested.

19. Trespass and Nuisance

In the first instance, members of the senior leadership team should consider the level of risk and may approach an unauthorised member of the public. If pupils are outside, it might be necessary for the Lockdown procedure to be followed. Recourse to the law will be considered where necessary. This extends to unlawful presence on site, individuals creating a nuisance or disturbance and verbal abuse of pupils or staff as well as violence to any individual. Any such situation will be contained as appropriate at the time but as this is a criminal offence the school will always refer to the police.

20. Serious Incidents or Threats

In the event of any serious incident staff should:

Stay calm.

Minimise the risk to themselves, children and others.

Seek help as soon as possible

Alert the rest of school to the danger – either verbally or by repeatedly blowing a whistle

The general policy is:

The welfare, security and protection of children, staff and visitors will take precedence over any other action required to contain the situation.

The head teacher must be informed. A decision will then be made on the way forward.

After any such event, a detailed report will be prepared by a nominated individual for presentation to the governing board. If required, an emergency meeting will be held by the governing board to review, make recommendations and take appropriate action. Statutory

bodies such as the police, local authority, etc. will be informed and consulted as required. The school will seek to follow best practice guidelines in its response and handling of threats and incidents.

21. Offensive Weapons

The head teacher has discretion to determine what an offensive weapon is or what may cause harm if worn or brought into school, and to ban it. Any appeal against the head teacher's decision will be considered by the governing board. Any weapons confiscated will be handed to the police.

22. Theft and Burglary

Schools are not immune from burglary or from theft of belongings, monies or personal items. The school takes an active stance on this with items of high value being "security marked". Only small amounts of cash are banked as most income is paid directly into the school bank account. Insurance limits are not exceeded. Any valuables left on school premises are stored securely. The school actively encourages personal security awareness. Pupils and staff are discouraged from bringing in items of value. Any incident of theft is investigated. Mobile phones should not be brought into school by pupils, but if prior agreement is given, the phones will be handed in each morning to the school office and will be stored safely for collection at the end of the day. The school will not take responsibility for loss or damage to phones.

23. Curriculum Activities

Children will be made aware of security issues at the appropriate level through a series of school based activities. They will be:

Encouraged to be security conscious e.g. never open external doors to adults.

Encouraged not to approach any adult they don't know but to tell a safe adult.

Taught how to take care of themselves and others – Stranger Danger.

The school takes advantage of any opportunity to heighten children's awareness. Children will be listened to and their fears and concerns respected.

24. Security of Equipment

All items of equipment in the school are the property of the school and as such must be kept well maintained and secure at all times. The school uses asset tags to identify valuable pieces of equipment. Teachers are permitted to take their class laptops out of the building but must accept responsibility for it. If an item is damaged whilst it is in the possession of a member of staff, repairs will be undertaken by school; however, staff will be recharged for the cost of repair if the damage is due to negligence. All equipment of significant value is recorded on an inventory database and submitted to the local authority for insurance purposes each year.

25. Computer Data Security

It is important that computer data used in administration is secured, as far as is practical and

reasonable from accidental or malicious damage or loss.

To this end:

Computers used in the school will be equipped with up-to-date anti-virus software.

Frequent backups will be taken of important data, to minimise the time needed to return to normal. This is encrypted and stored in Cloud storages which conform to EU legislation.

The new GDPR law is in operation and will be enforced.

The school makes every child aware and regularly reminds them about our 'Rules for Responsible Internet Use'

26. Emergency Lockdown Procedure

There may be times when the above procedure needs to be activated. The following incidents are examples of situations that would trigger the procedure:

A reported incident, disturbance in the local community

An intruder on site

A warning being received regarding a local risk of air pollution (smoke plume, gas cloud etc)

A major fire in the vicinity

The close proximity of a dangerous animal

Helicopter landing on the school field Power cut

* The lockdown procedure will be followed as stated in the appropriate policy

27. FIRE DRILL ARRANGEMENTS

On activation of the fire alarm all classes will assemble on the school field. All other occupants of the building will also make their way on to the field using the nearest available exit.

All children and staff must line up by class facing away from the building

Any visitors on the premises must also assemble on the field.

A headcount of pupils, staff and visitors will be undertaken and the head teacher and office manager will 'sweep' the building as detailed below.

The head teacher and office manager will join the assembled staff and children to confirm that the building is empty and to confirm that all persons have been accounted for.

The drill will be timed and logged on the system with a summary of observations and suggested improvements.

Drills will be undertaken each term.

In the event of an actual fire – senior managers will undertake a risk assessment on the current situation and seek advice from the fire service.

If necessary staff and pupils will make their way to church where parents will be contacted as per the procedure adopted in the event of a power cut.

The cook will check the kitchen area

Documents to be read in conjunction:

Individual Risk Assessments

Health and Safety Policy – school website

COVID Risk Assessment and Plan – school website