









### Message from the Headteacher

*It has been a really lovely start to the year. Thank you for sending your children in to school with smart uniform and positive attitudes. We look forward to continuing to work in partnership with you to provide the best possible education for your children. Mrs Brown*

## Quality of Education— Curriculum Plans

Follow the link to find out what class 1 are learning this term—[Reception and Year 1 Curriculum 2023 - 2024 | Langar C of E Primary School \(secure-primariesite.net\)](https://www.secure-primariesite.net)

Year B			
Discovering the past and exploring the world, to create a better future			
	Class 2	Class 3	Class 4
<b>Maths</b>	Place Value, Addition and Subtraction, Shape	Place value, Addition and subtraction, Area, Multiplication and division A	Place Value, Four Operations, Fractions
<b>English Text</b>	<p>Where the Wild Things Are</p>  <p><b>Writing Purpose</b></p> <p>Narrative: A Fossil Story Purpose: To narrate</p> <p>Information: Wild Things Purpose: To inform</p> <p>The Last Wolf</p>  <p>Narrative: A Hunting Story Purpose: To narrate</p> <p>Instructions: Recipes Purpose: To instruct</p>	<p>The Rhythm of the Rain</p>  <p>Writing Outcome &amp; Writing Purpose</p> <p>Narrative: Setting Narrative Purpose: To narrate</p> <p>Information: River Purpose: To inform</p> <p>Information: Leaflet Purpose: To inform</p> <p>Jimmy Button</p>  <p>Narrative: Return Narrative Purpose: To narrate</p> <p>Information: Letters Purpose: To recount</p>	<p>The Lost Book of Adventure</p>  <p>Narrative: Survival Narrative Purpose: To narrate</p> <p>Explanation: Survival Guide Purpose: To explain</p> <p>King Kong</p>  <p>Narrative: Dilemma Narrative Purpose: To narrate</p> <p>Discussion: Balanced Argument Purpose: To discuss</p>
<b>History</b>	<b>To Market, To Market</b> How can we <b>take care</b> of the traditions of the past? Farming in the local area past and present	<b>How did Britain change from the Stone Age to the Iron Age?</b> <b>How can we take care, when discovering the past?</b>	Vikings v Anglo Saxons
<b>Geography</b>	At the Farm	Earning a Living	United Kingdom
<b>Science</b>	Identifying Plants Identifying Animals	Rocks, Fossils and Soils	Life Cycles
<b>DT</b>	Eat More Fruit and Vegetables	British Inventors	Fashion and Textiles
<b>Art</b>	Earth Art	Sonia Delaunay	Express Yourself
<b>Music</b>	Rhythm in the Way We Walk Magical Christmas Journey	Mama Mia Glockenspiel 2	Living on a Prayer Classroom Jazz 1 and 2
<b>PE</b>	Fundamentals Invasion	Fundamentals, fitness and gymnastics	Handball Orienteering
<b>PSHE</b>	Being Me in My World Celebrating Difference	Being Me in My World Celebrating Difference	Being Me in My World Celebrating Difference
<b>RE</b>	Leaders (Christianity, Judaism, Non-Religious World Views) RE Syllabus (Unit 2.1) <b>UC – Incarnation 1.3:</b> Why does Christmas matter to Christians?	<b>Notts Agreed syllabus</b> Why do some people think life is like a journey? Where do we go? What do different people think about life after death? <b>UC – Creation/Fall 2.1: What do Christians learn from the Creation Story?</b>	<b>Beliefs and Questions:</b> What difference does it make to be a Christian? <b>RE Syllabus 2.1 UC – Creation 2.2:</b> Creation and Science: conflicting or complementary? (Multi-faith)
<b>ICT</b>	Online safety, Maze explorer, Questioning	Coding, Online safety, spreadsheets	Coding, Online safety, spreadsheets
<b>French</b>	Greetings	Phonics lesson 1-2 Musical Instruments Vegetables	Phonics lesson 3-4 The Date (I) My Home

Follow the link for the full calendar—[Calendar | Langar C of E Primary School \(secure-primariesite.net\)](https://www.secure-primariesite.net) which you are able to sync with your personal calendar by following the instructions on the website

### October

Friday 13th at 9.00 —Awards and Achievements Assembly

Saturday 12st—Community Apple Day

### HALF TERM—23rd to 3rd November

### November

Monday 6th—INSET day

8th to 15th—Scholastic Book Fair

Friday 10th —Spooky Disco (please get in touch if you would be prepared to form a group to organise and help out at this)



## Personal Development

## Behaviour and Attitudes

### Clubs

Tennis will run on Mondays - 3.20pm - 4.20pm alongside Dodgeball which will change to an outdoor club after half term.

Instrumental lessons, singing club, drumming, Forest Bugs and La Jolie Ronde are also up and running and you can still sign up via the links on the website [School Clubs | Langar C of E Primary School \(secure-primariesite.net\)](https://www.secure-primariesite.net/School_Clubs_|_Langar_C_of_E_Primary_School)

Cooking club is on Wednesdays but is currently over-subscribed. A cooking, craft and sports day will be available in October half term so watch this space for further information.

### Charity Work

The harvest service was well attended by parents and families and gave a lovely opportunity to count our blessings and think about how to take care of those less fortunate than ourselves. A generous amount of food and toiletries were collected for The Friary who came to talk to us about their work.

### Houses

Our houses provide a sense of community and competition between children. The houses are named after inspirational Christians who have lived out our values. We have already had an inter-house team games competition. Ten Boom and Wilberforce won with 700 points and Booth and Cadbury came

### Our value focus for the term is:



### Attendance

Please support your child's education by ensuring good attendance and punctuality. Read our absence and late procedures on the website—[Late/Absence Procedures | Langar C of E Primary School \(secure-primariesite.net\)](https://www.secure-primariesite.net/Late/Absence_Procedures_|_Langar_C_of_E_Primary_School)

We will report attendance figures on our monthly newsletters and get in touch with parents when their child's attendance or punctuality causes concern.

### Roles of Responsibility

The children wrote some very impressive application forms for the roles they wanted. Class 1 Admin Assistants received nearly 20 application forms—which could be something to do with the new guinea pigs!

Badges have been given out today to children who have been chosen for these roles which have been received with gratitude and excitement!

### Paul Dix Updates

Wonderful walking is becoming a habit and it sets a calm and orderly atmosphere around school. If you are interested in the approach and how it would translate to your home setting, the book is available on Amazon and comes highly recommended: [Amazon.co.uk](https://www.amazon.co.uk) : [when the parents change, everything changes](#)

## Safeguarding

'Keeping Children Safe in Education 2023' reminds us that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. This means that they should always consider what is in the best interests of the child. It is vital for our children to have opportunities to learn how to stay safe both in and outside of school—learning that comes from parents and also the staff. Safeguarding awareness and understanding of such things as peer on peer abuse, child sexual exploitation, bullying, domestic abuse, discrimination, inequality, drugs & alcohol abuse, mental health, grooming etc. all start with the knowledge and skills we introduce at school. Here are some examples: Online safety lessons - Healthy eating focus in science and technology—Roles of Responsibility—Assemblies on special themes— PSHE and RSE curricula—School website, updated regularly for pupils and parents linked to safeguarding and online safety—Safeguarding updates on newsletters create talking points with children and families about keeping safe—Mental wellbeing support on school website - Significant pastoral care for pupils and families - Behaviour policy and practice in school—Mental Health awareness and support—Links with the NSPCC initiatives—Transition work from pre-school settings to Reception and Year 6 to Year 7—Road and rail safety work—Local community representatives to support the curriculum such as PCSOs, Police, Fire Safety etc—DART—Bikeability

Mrs Brown, Mrs Richardson and Mrs George are the Designated Safeguarding Leads in school. Any safeguarding concerns that children, staff or visitors have are escalated to them. If you ever have a concern about a child in our care, even if your concern relates to incidents outside of school, please refer it to us.

## Safeguarding

Lots of children have been talking about spending time online—in particular playing on Roblox [What is Roblox? A guide for parents to keep kids safe | Internet Matters](#)

### Steps to take to help your child stay safe online

Have an ongoing conversation: Continue to talk about the apps, games and sites they like to use, and what they like and don't like and any concerns about being online. Discuss with them when to unfollow, block or report. For help starting this conversation, follow the link: <https://saferinternet.org.uk/blog/having-an-open-and-honest-conversation-about-online-safety-5-questions-for-parents>

Make sure they know where to go for support:

Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset.

Remind them that they won't be in trouble at that you are there to help. For a breakdown of report services, visit: <https://www.internetmatters.org/report-issue/>

Useful online safety websites for parents: National Online Safety – safety guides on ALL aspects of internet use <https://nationalonlinesafety.com/> Internet Matters – wide range of online safety advice for parents to keep their children safe on -line. <https://www.internetmatters.org/>

## Childcare

**Early Years Learning Alliance** run before and after school childcare provision. The out of school club is taking place in the hall which is fully equipped with a range of age appropriate activities for the children.

If you wish to book your child a place or find out more details, please contact **Donna or Emma - 01949862995**



## Play Areas

We are fortunate to have large and extensive grounds. These include a generously sized field and MUGA. These areas have been available for use by the children of the village since the school was built on the current site. It is always a joy to see so many families socialising and using the grounds and the climbing frames that are there.

Last year the health and safety audit highlighted the climbing frames on the field as being high risk activities, unsuitable for use in school time as they needed close supervision, and during due diligence as part of our academisation process the public use of the field was questioned and safety of the climbing frames was highlighted as a concern. Both of these points were raised with the safety of your children at the core. As a consequence, we do not use the climbing frames during school time but leave them for your children's enjoyment outside of school hours.

**The use of the field, MUGA, running track and climbing frames are at your own risk** and Aspire Trust are instructing us to install clear signage to make this perfectly clear.

Your children need to be fully supervised and it must be noted that the larger climbing frame is suitable for children who are 8 and over.

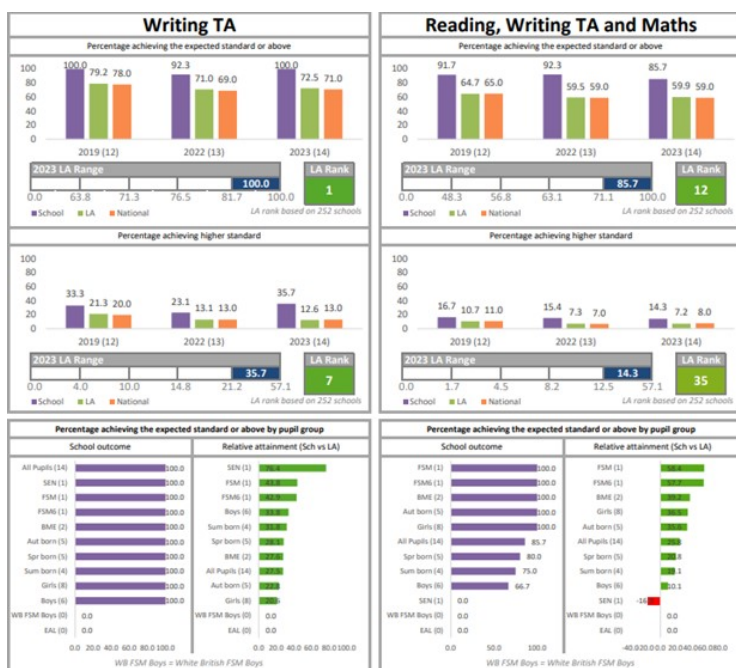
# Quality of Education

## Assessment

To check progress and ensure children's needs are catered for through support and intervention, we have always had a comprehensive cycle of assessment. The first formal assessment will take place across the week beginning 20th November. Children's progress will then be reported to you on snapshot reports which will be sent out on Monday 11th December. This will be followed by parent/teacher Zoom meetings across the week beginning 11th December. On Friday 19th January you will then be invited into school for a Connect and Reflect Afternoon which will give you the opportunity to look at your child's work.

## Attainment and Progress

We are absolutely delighted with the attainment and progress of our children as demonstrated through the statutory end of year KS2 tests last year. Nottinghamshire Local Authority have gathered this data and I am proud to share with you how we compare to other schools throughout the country (the national data) and the county!



With only 13 children in the cohort, each child is 7.7%

TA means Teacher Assessment as this is assessed by gathering evidence of children's writing and not a test

## Personal Development—Equality and Diversity

[Equality and Diversity | Langar C of E Primary School \(secure-primariesite.net\)](http://secure-primariesite.net)

We proudly educate the children here to prepare them for life in modern Britain. We do this in a variety of ways that are woven through our curriculum and embedded as good practice. Our staff and governors are committed to working together to provide a safe, nurturing and inclusive learning environment to ensure every pupil is part of the school community, whatever their ability or need.

We want everyone to know that they are welcome here.

In our entrance hall you will see a display which is all about our children and the diversity of our community. Children explored their Protected Characteristics and put them on a trinity. We have a wealth of books, clearly displayed in our library to ensure all children see themselves represented—these include books about faith, families and cultures. We ensure images used during Collective Worship of Jesus and people in the Bible are ethnically diverse. Picture News represents all community groups throughout the UK and the world and encourages us to reflect on deep questions about issues that face them. We have a large display in our hall about world religions and have made links to our history timeline and a world map.

Our PSHE curriculum teaches about diversity through the Celebrating Difference Puzzle specifically looks at difference in a positive way whilst also studying how difference can be a source of prejudice and discrimination, and how individuals and society can bring about a fair and respectful world. The Jigsaw assembly for Celebrating Difference for all Primary ages specifically discusses differences and the words of the accompanying song, “There’s a Place”, refer to race specifically. There are also many lessons within the other Puzzles which look at relationships and how we should treat each other, what signs of influence and control children should look out for, and how to manage these.

We sometimes do stand alone events, activities, themed days or weeks to promote and celebrate diversity. During November there are several events taking place:

We are going to be learning about Diwali, through a dance workshop and a variety of activities.

We will celebrate Black History Month through the vehicle of story. You can find some information on our webpage about what we did last year [Black History Month | Langar C of E Primary School \(secure-primariesite.net\)](http://secure-primariesite.net)

We look forward to sharing news with you about these fantastic events and the learning that comes from them.

